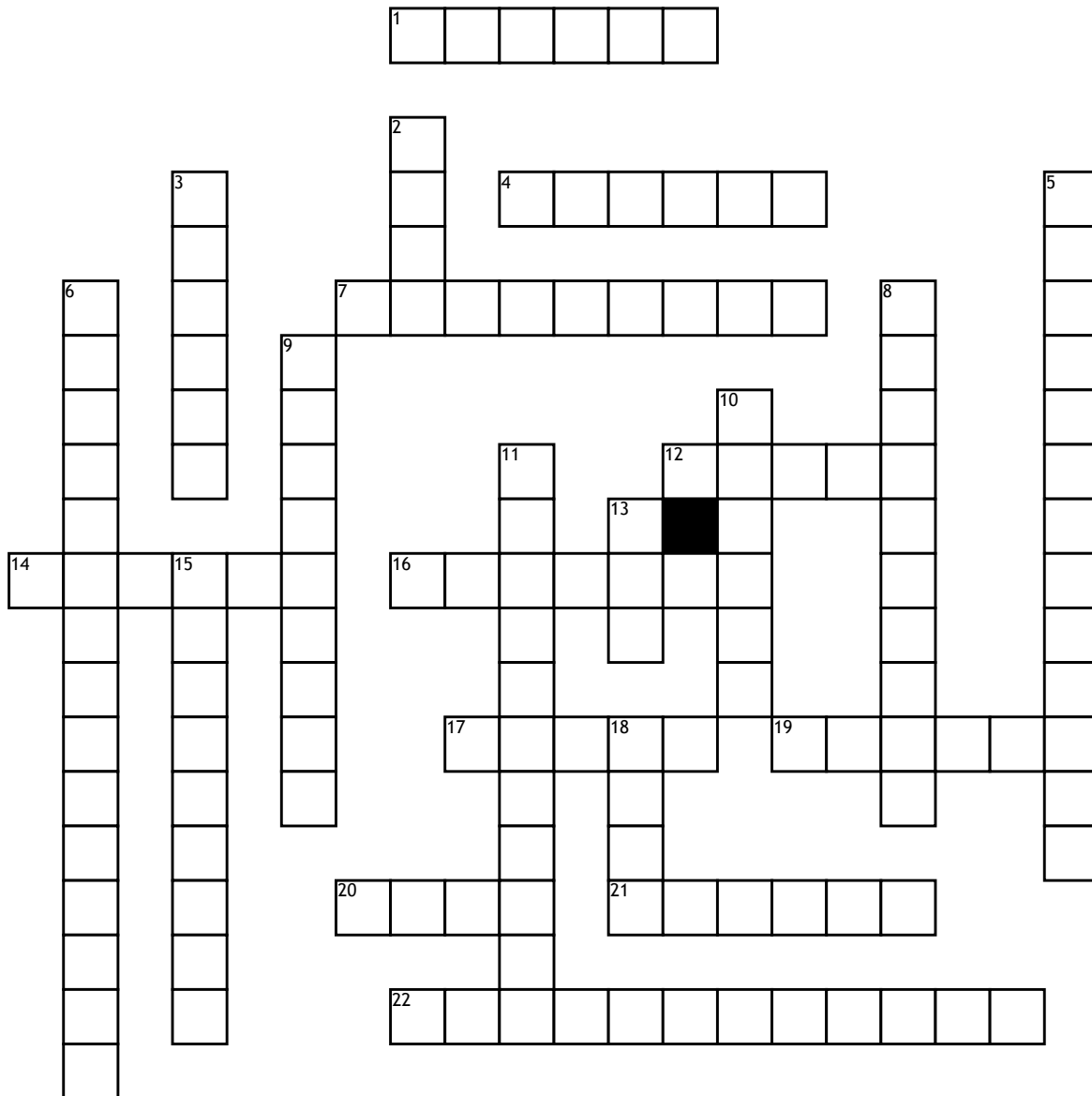


Name: _____

2018 End of Year Stroke Education



Across

1. Enter the stroke smart _____ into patient's discharge instructions to document their personal risk factors for stroke were individualized
4. Patient will be transported to here ASAP during a Stroke Team Activation. The goal is to have this completed and read within 45 minutes.
7. An important part of patient education used to validate understanding
12. frequent assessment done on a stroke patient
14. Core Measure teaching tool given to the patient on admit
16. a modifiable risk factor that doubles the risk for stroke, Pharmacy can be consulted for cessation education

17. Stroke scale charge nurses are certified in, abbreviation
19. Color of the checklist in the Stroke Core Measure folder, must be completed throughout patient's stay and turned into Becky at discharge
20. The acronym used to rapidly identify acute stroke signs and symptoms
21. I should check that my stroke patient this ordered unless they are allergic
22. I grab the _____ from behind the charge nurse on 5MS if I suspect my patient is having a stroke

Down

2. the stroke binder has this color to identify it
3. A stroke affecting this cerebral artery may present symptoms of aphasia and facial weakness

5. the last time a patient was "normal"
6. A patient must be discharged on this if they have atrial fib
8. Obtain this if we are calling a stroke alert on our unit
9. The Stroke Team Activation _____ is found on the first page in the stroke binder
10. This needs to be accurately documented for TPA dosing
11. Karen Gonzalez is the stroke _____
13. Occurs when the blood supply to the brain is blocked for a short time, causing a "temporary malfunction"
15. Screening done at admit, determines the need to keep patient NPO
18. Anti-embolic devices that should be documented in the Daily Cares/Safety flowsheet