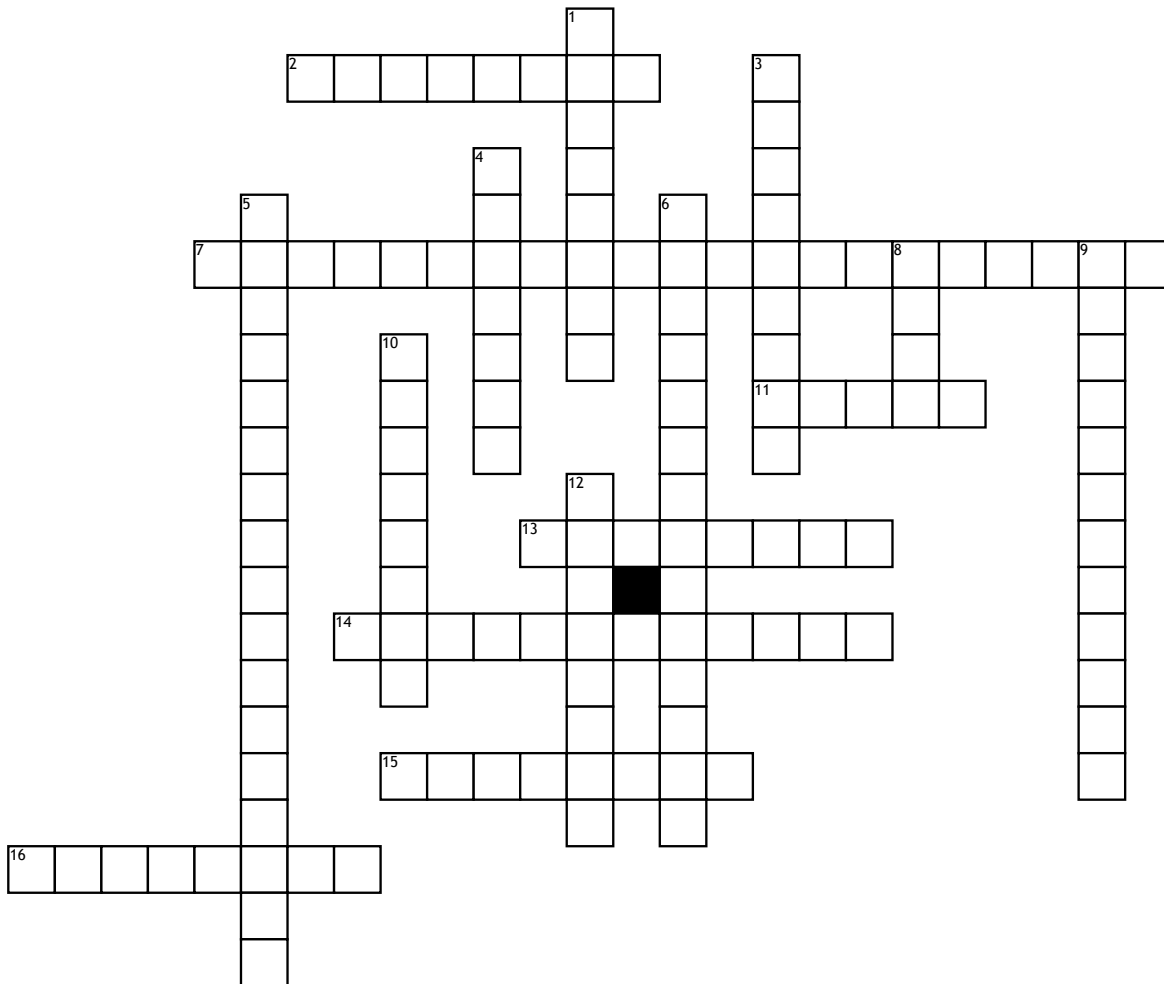


Name: _____

Date: _____

5+1 Pillars in Reading Instruction



Across

2. a word part that contains a vowel or, in spoken language, a vowel sound

7. is a broad term that includes phonemic awareness.

11. the initial consonant(s) sound of a syllable

13. Children make a new word by adding a phoneme to an existing word

14. Children break a word into its separate sounds, saying each sound as they tap out or count it.

15. Children recognize the word that remains when a phoneme is removed from another word.

16. the smallest part of written language that represents a phoneme in the spelling of a word

Down

1. Children listen to a sequence of separately spoken phonemes, and then combine the phonemes to form a word.

3. Children recognize individual sounds in a word.

4. the understanding that there is a predictable relationship between phonemes and graphemes

5. the ability to hear, identify, and manipulate the individual sounds—phonemes—in spoken words.

6. Children recognize the word in a set of three or four words that has the “odd” sound.

8. the part of a syllable that contains the vowel and all that follows it

9. Children substitute one phoneme for another to make a new word.

10. the smallest parts of sound in a spoken word that make a difference in the word’s meaning.

12. Children recognize the same sounds in different words.