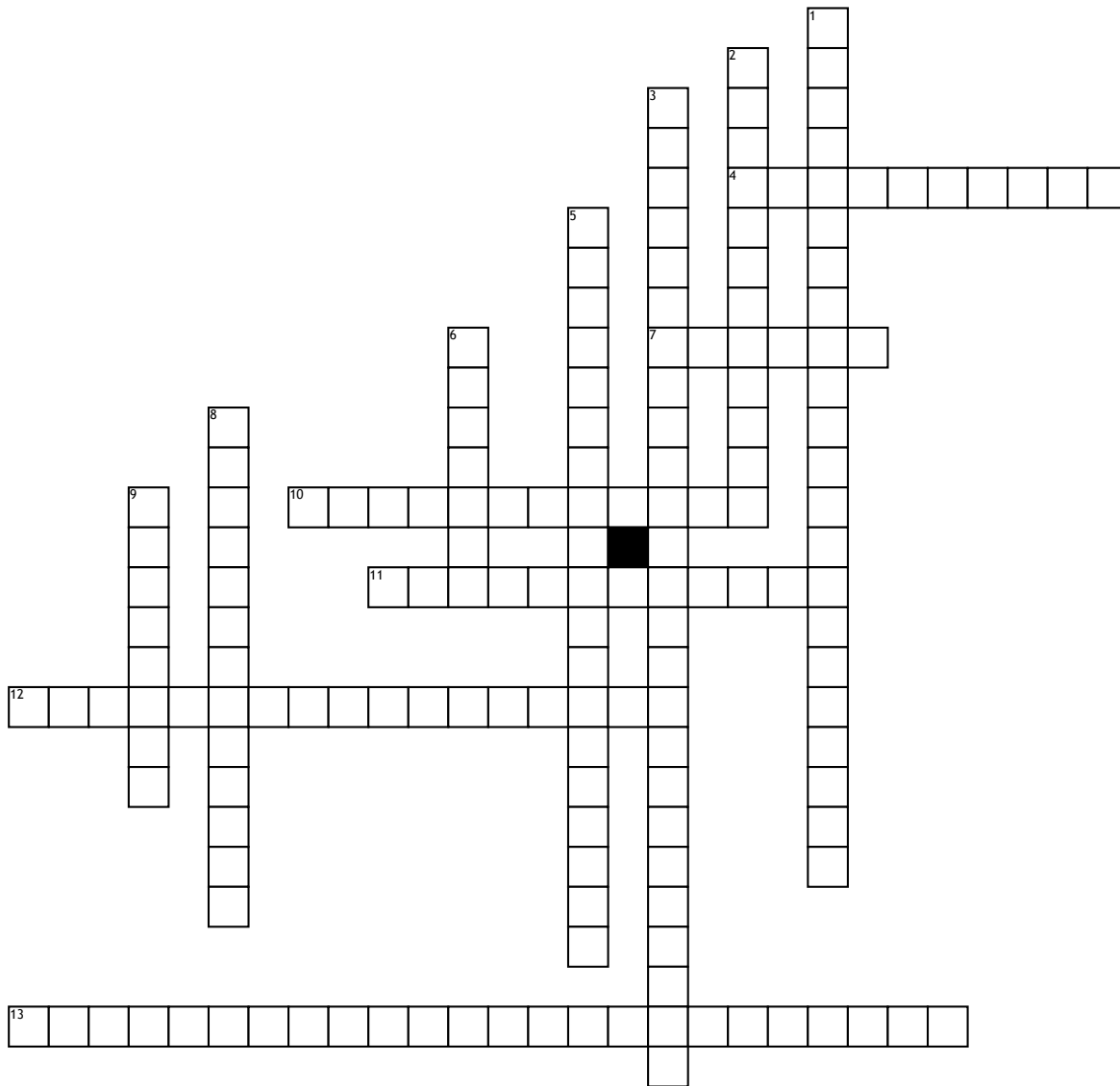


Name: _____

Date: _____

A Review of Learning and Development In Children



Across

4. the human tendency to make adjustments to our environments

7. Educational philosopher who founded the stages of cognitive development in children

10. changing an existing scheme to incorporate a new experience

11. interpreting an experience in order to fit an existing scheme

12. ages 0-2, world is experienced through sensory and motor contact with environment

13. Ages 7-12, child can think logically about concrete experiences, develops conservation

Down

1. Ages 12+, able to reason abstractly and think hypothetically

2. the human tendency to systematize, to put together a variety of processes into an overall system

3. the difference between what a child can do on his or her own and what he or she can accomplish with some assistance

5. ages 2-6, child uses symbols to represent objects, but cannot reason logically

6. organized patterns of behavior or thought formed by interaction with the environment

8. organizing schemes in order to achieve the best possible adaptation to their environment

9. Fathered a contemporary theory of cognitive development, or the sociocultural theory