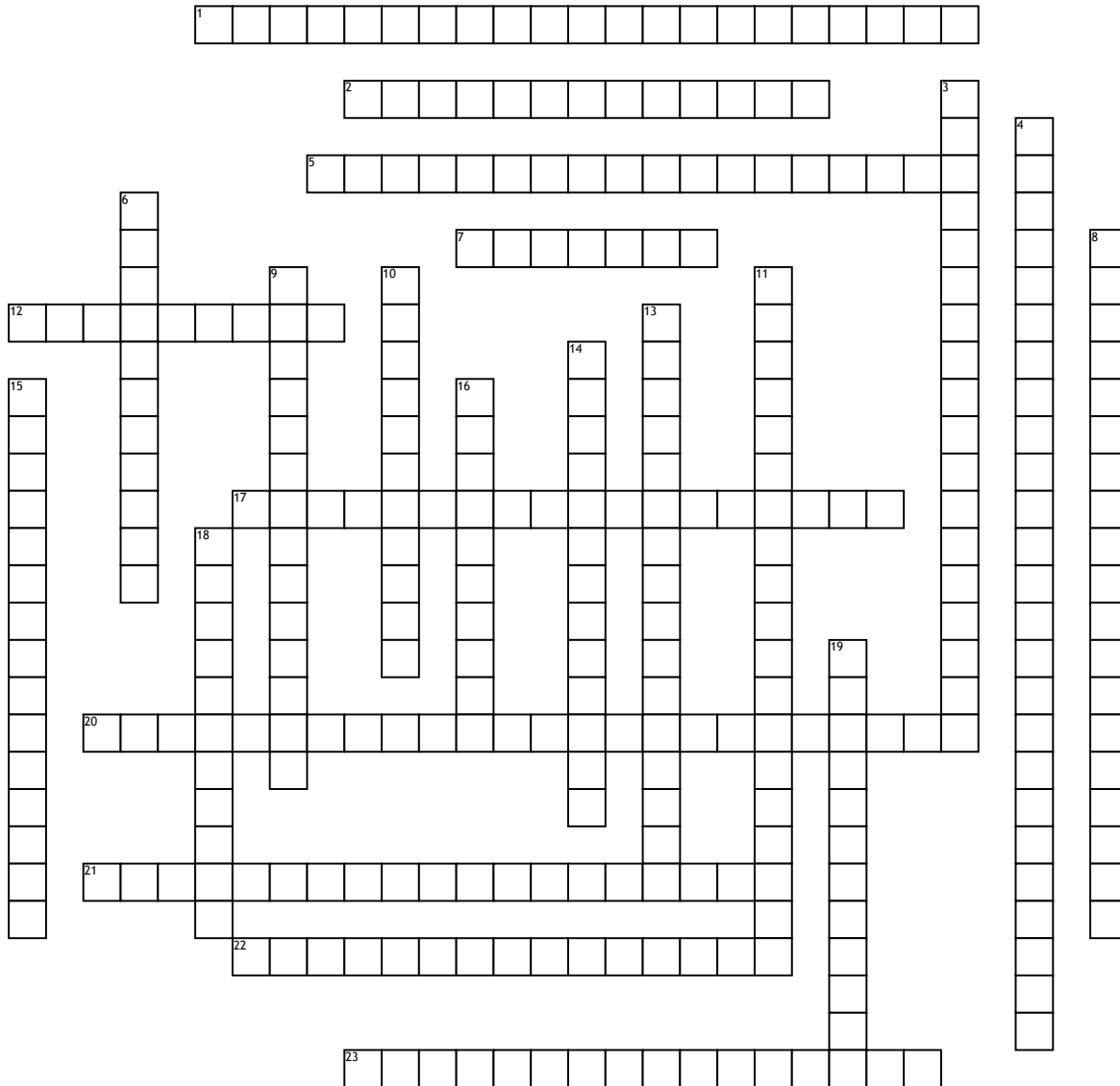


# Addressing Learners' Individual Needs



## Across

1. Perspective on intellectual ability proposed by Howard Gardner suggesting that there are at least seven types of human intelligence
2. Providing students with the least restrictive academic environment in which they may comfortably learn the curriculum
5. and approach to education the emphasizes the teaching of values, moral reasoning, and the development of "good" character
7. Infant needs to be nurtured and loved; if not, he or she becomes insecure and mistrustful.
12. The practice of integrating all students with disabilities into general education classes
17. A limitation in one's ability to take in, organize, remember, and express information
20. student who need special education services

21. Students who's growth and development deviate from the norm to the extent that their educational needs can be met more effectively through a modification of regular school programs

22. Esteem needs, belongingness and love needs, safety needs, and physiological needs

23. Who made the model of Moral Development

## Down

3. The stage of cognitive development in which the individual develops the ability to use logical thought to solve concert problems

4. An approach in which a classroom teacher meets with one or more other professionals to focus on the learning needs of one or more students

6. Identity vs. role confusion

8. Technological advances that help exceptional students learn and communicate

9. The reasoning process people follow to decide what is right or wrong

10. Self-actualization needs, aesthetic needs, and needs to know to understand

11. For each stage, a \_\_\_\_\_ is central in the individual's emotional and social growth. (Erikson)

13. A teaching specialty for meeting the special educational needs of exceptional learners

14. The policy and process of including exceptional learners in general education classroom

15. A set of seven needs, fro the basic needs for survival and safety to the need for self-actualization, that motivate human behaviour.

16. Who made the model of Cognitive Development

18. Stage 4 of the Model of Moral Development

19. The ability to learn; the cognitive capacity for thinking