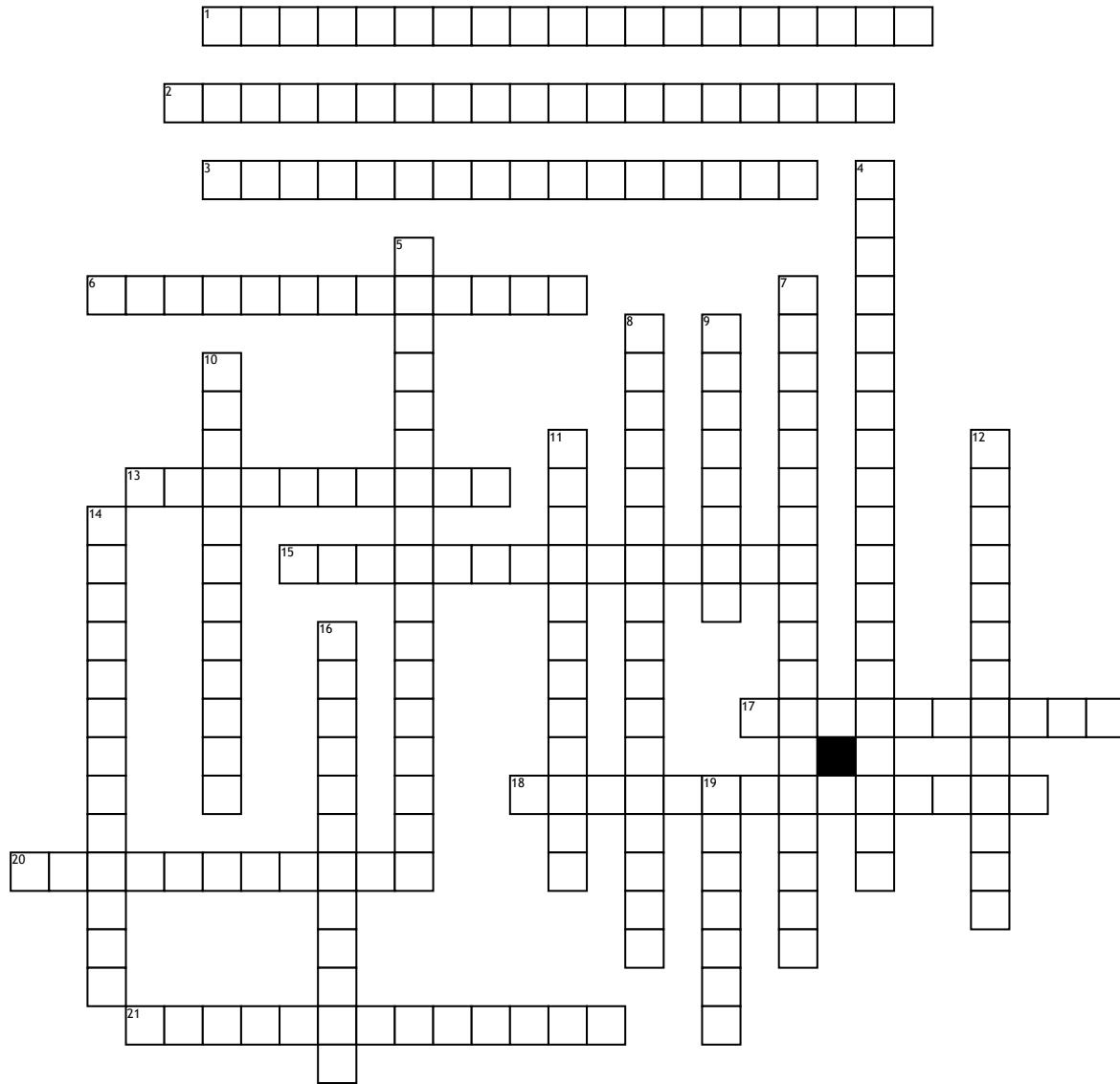


Name: _____

Date: _____

America History of our Nation | Chapter 12 | An Age of Reform | 1820-1860



Across

1. opposed use of violence to end slavery; more radical than others, did not only favor end to slavery, wanted full rights for African Americans
2. an organized attempt to improve the political, legal, and economic status of women in American society
3. a movement that sought to explore the relationship between humans and animals through emotions rather than through reason
6. the unique importance of each individual
13. took a lead in educational reform; head of State Board of Education
15. the idea the God decided the fate of every person's soul, even before birth
17. helped to reform "prisons" for the mentally ill

18. born into slavery in NY though illiterate she gave powerful speeches
 20. a total ban on the sale and consumption of alcohol
 21. The right for women to vote
- Down**
4. met Lucretia Mott | they tried to get into an international anti-slavery convention but were denied because they were women
 5. leading transcendentalist, United States writer and leading exponent of transcendentalism (1803-1882)
 7. organized effort to stop alcohol abuse and the many problems caused by it

8. American writer. A seminal figure in the history of American thought, he spent much of his life in Concord, Massachusetts, where he became associated with the New England transcendentalists and lived for two years on the shore of Walden Pond (1845-1847). His works include "Civil Disobedience" (1849) and Walden (1854).
9. spent years working in the anti-slavery movement
10. powerful national revival preacher
11. organized attempt to reform settings or conditions of life
12. close ally of Elizabeth Cady Stanton; fought for women's rights
14. free schools supported by taxes
16. reformers who wanted to abolish or end slavery
19. huge outdoor religious meeting