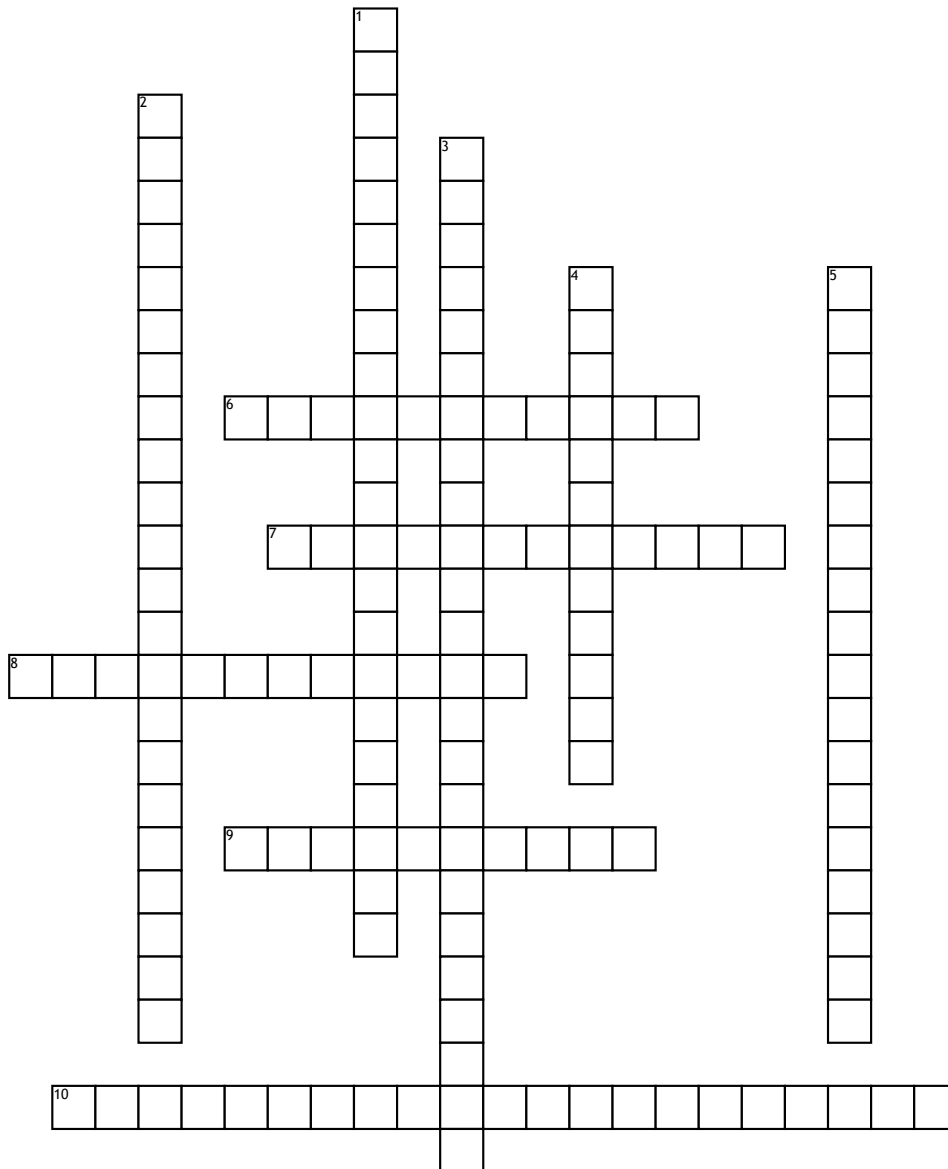# Assessing Program Theory and Design

Across

6. Assessment in Relation to _____ _____-The most important assessment the evaluator can make is based on a comparison of the intervention specified in the program theory with the social needs the program is expected to address.

7. One of the primary sources of information for developing and differentiating descriptions of program theory: Interviews with _____

8. Theory of change

9. One of the primary sources of information for developing and differentiating descriptions of program theory: Social Science _____

10. When the underlying assumptions about how program services and practices are presumed to accomplish their purposes have not been fully articulated in recorded

Down

1. Negotiation and investigation undertaken jointly by the evaluator and the evlauation spoonsor to determine whether a program meets the preconditions for evaluation

2. The program's assumptions about expectations about how to reach the target population, provide and sequence service contracts and conclude the relationship when services are no longer needed or appropriate

3. When a program's theory is spelled out in program documents and well understood by staff and stakeholders.

4. One of the possible outcomes of program theory assessment

5. assumptions and expectations about what the program must do to bring about the interactions between the target population and the program that will produce the intended changes in social conditions