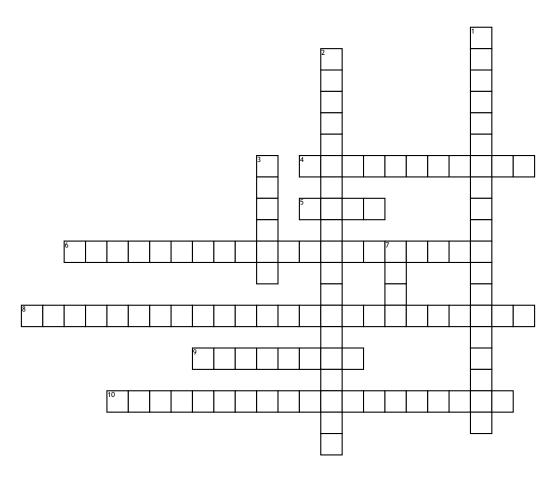
Name:	Date:

## **Assessment Crossword**



|--|

+. This is the quality of being trustworthy of of performing			
consistently well.			
5. To find the, add up the values in the data set	t		
and then divide by the number of values that you added.			
<b>5.</b> are used to evaluate student learning, skill			
acquisition, and academic achievement at the conclusion of a	a		
defined instructional period—typically at the end of a project,			
unit, course, semester, program, or school year.			
3are used to determine which students are			
eligible for promotion to the next grade level or graduation f	ror		
sigh achaol			

**9.** Eliminating potential errors in scoring increases the

objective tests are not appropriate for all learning goals.

tests.	as contrasted to multiple c	noice standardized
<u>Down</u>		
place during that teacher	nt for learning is often the course of instruction by s can use to revise their tea ve their learning.	providing information
2	are used to help det	ermine if high school

is the measurement of "intellectual

accomplishments that are worthwhile, significant, and

- m students are admitted to selective colleges. 3. To find the \_\_\_\_ , list the values of the data set in numerical order and identify which value appears in the middle reliability of tests but teachers who only use objective tests are of the list.
  - of their assessment because 7. To find the \_, identify which value in the data set occurs most often

## Word Bank

liable to reduce the

mean mode formative assessment median Authentic Assessment norm-referenced tests criterion-referenced tests **Validity** Summative Assessments reliability