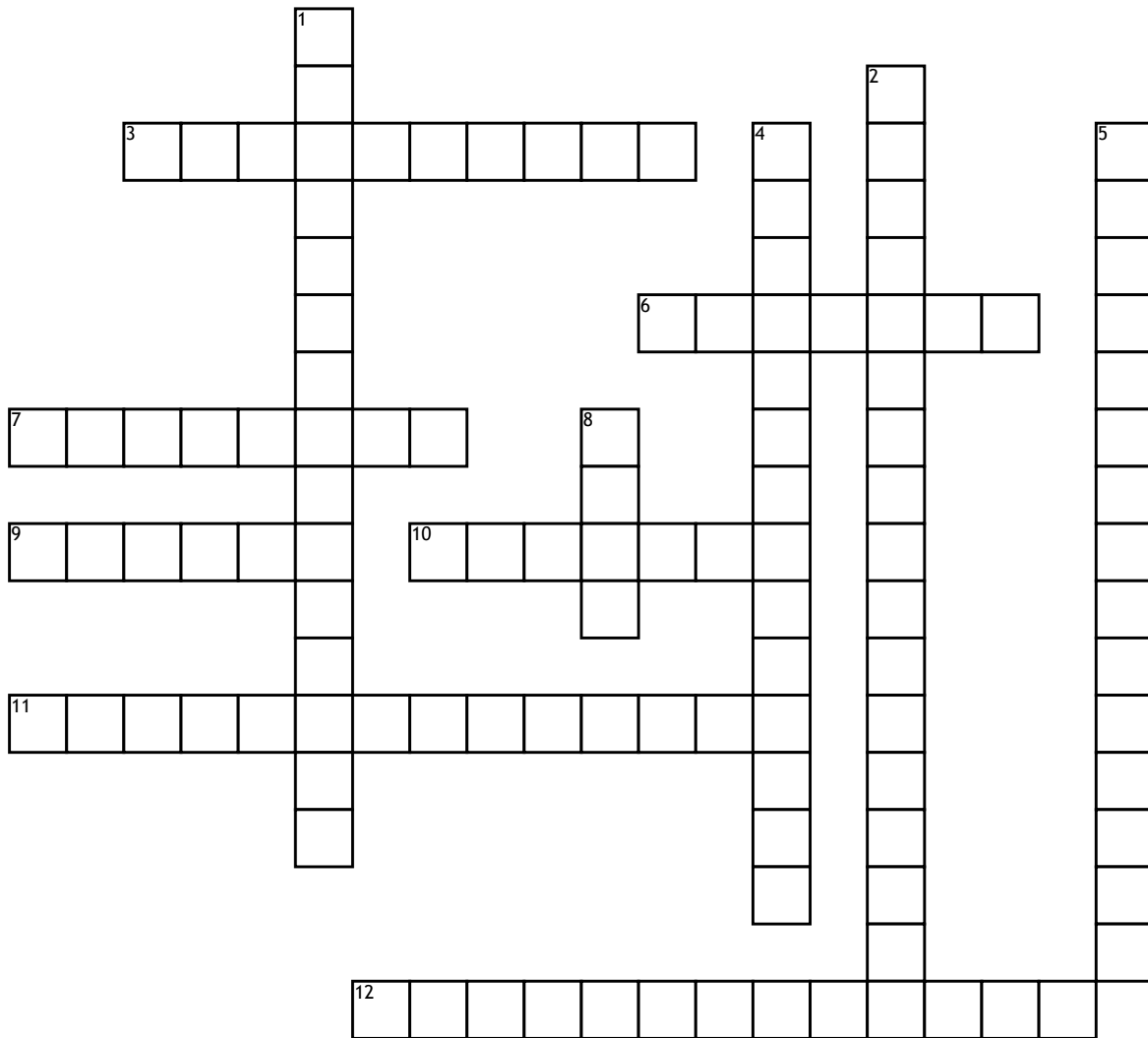


# Assignment 13 UBD Chapter 3 Vocabulary



**Across**

3. An explicit and comprehensive plan developed around a content and performance standards framework  
ASSESS

6. Series of actions or steps taken to achieve an end

7. A guide or framework document that contains formatting, styles, and sample text that you can use to create new documents

9. A criterion-based scoring guide that enables judges to make reliable judgement about student work and enables students to self-assess

10. Understanding by design. the core concepts, principles, theories, and processes that should serve as the focal point of curriculum, instruction, and assessment

11. An approach to instructional planning in which a teacher first determines the desired end result and then identifies appropriate assessments and instructional strategies (what knowledge and skills students should acquire)

12. A simple thought-provoking question that opens a lesson or unit

**Down**

1. A task that uses one's knowledge to effectively act or bring to fruition a complex product that reveals one's knowledge and expertise

2. Desired result or learning outcome

4. System for categorizing levels of abstraction of questions that commonly occur in educational settings. Includes the following competencies: knowledge, comprehension, application, analysis, synthesis, and evaluation

5. A tool that puts abstract ideas and processes in a tangible form which enhances performance on cognitive tasks, such as the design of learning units

8. Coherent chunk of work in courses or strands, across days or weeks. It can last between a single lesson and an entire course of study