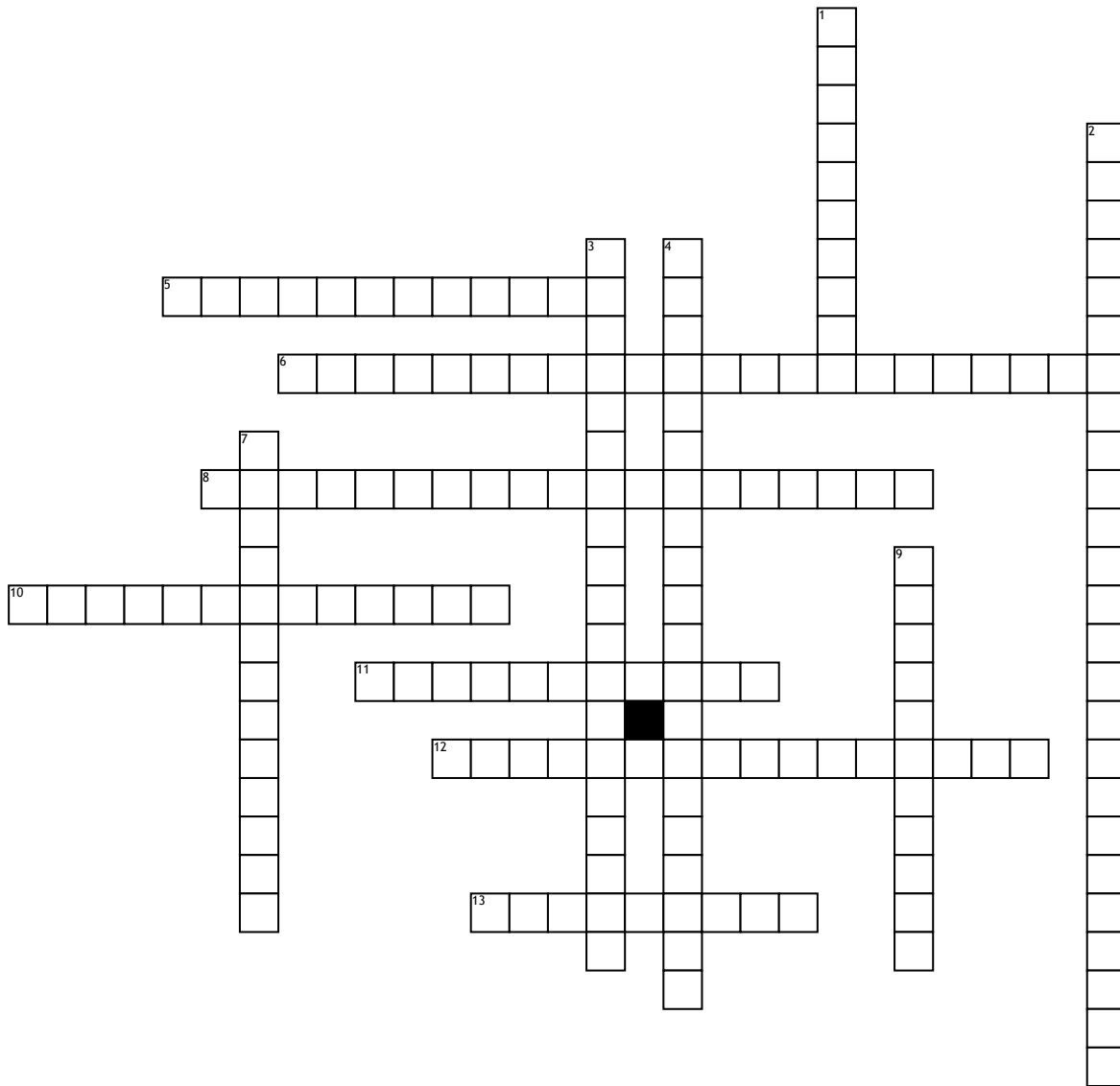


Name: _____

Date: _____

Assignment #5



Across

5. Books and documents that have already been converted into or written for an electronic format

6. Programs that can make an educated guess about the word a student is typing based on the first few letters. It can help reduce the number of keystrokes required

8. Assistive device that can magnify a display supporting students with limited vision

10. Can assist students who can understand material at their grade level when they hear it but have difficulty with decoding and comprehending when they read it.

11. A display that responds to human touch. Touch-screen software usually displays a series of graphics or icons. Rather than using a mouse or a pointer, the icon on the screen is touched

12. Assistive devices that offer a large surface area and larger keys than a standard keyboard for supporting students who lack fine motor skills

13. Low-tech assistive devices that are acrylic or metal covers with holes for each key that is placed on the keyboard. The guards increase typing accuracy by allowing only one key at a time to be pressed

Down

1. An assistive device on a keyboard that allows students to press keys sequentially to execute functions that typically require pressing keys simultaneously

2. An approach for gifted students that recognizes and targets instruction to the varied abilities found in the same classroom

3. Adaptive tools, as prosthetics or computer programs, designed for and used by people living with a disability to engage in everyday activities:

4. Assistive device a keyboard that can be configured to an individual student's needs

7. Assistive devices that support students with very poor vision or ones who become fatigued from screen magnification

9. The process of building bridge bridges from prior knowledge as a baseline and moving students beyond that point