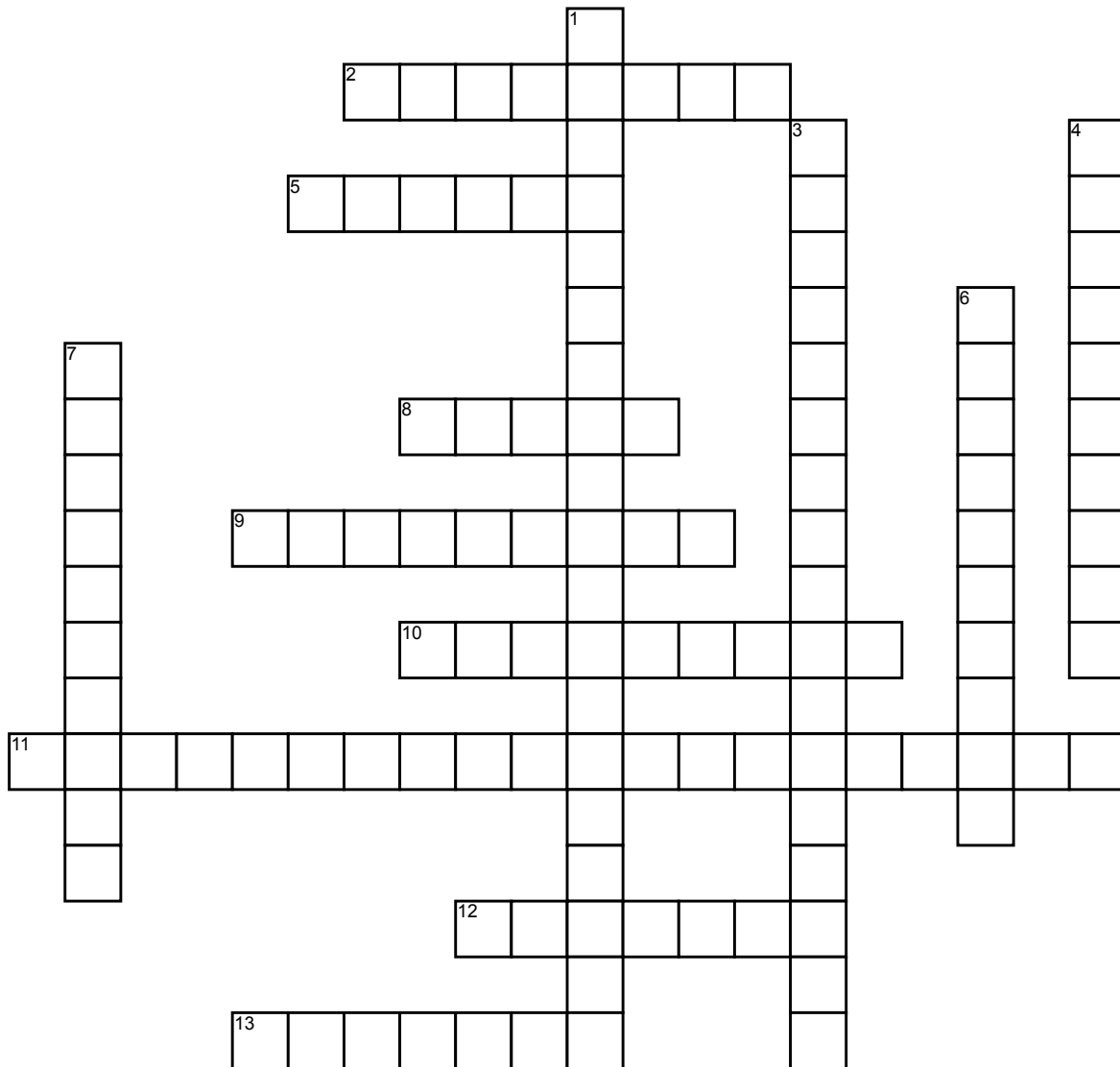


# Attachment



**Across**

2. When babies use a person they are attached to as a home base they feel more?

5. Attachment can be negatively affected when an infant experiences \_\_\_\_\_ or parental neglect.

8. When judging a child's \_\_\_\_\_ of attachment, caregivers must be especially careful because some children are more attached to their father than a mother, some are attached to a grandparent or other relative and expressions of attachment may vary between and within cultures.

9. Typically how your brain develops is a combination of the genes you're born with and the number of \_\_\_\_\_ in your brain.

10. Learning to walk is not a \_\_\_\_\_ of attachment.

11. Hormones called neurotransmitters are being secreted, creating a feeling of well being in \_\_\_\_\_.

12. When parents say \_\_\_\_\_ to their children before they leave (and don't sneak out) the children learn that departure is predictable, they learn to trust and they learn that coming back is also part of saying \_\_\_\_\_.

13. The basic building blocks of the brain are called?

**Down**

1. Caregivers must deliberately work to get attached to babies who are born with a strong set of \_\_\_\_\_?

3. What is a factor to consider when deciding when to put a baby into child care?

4. What is two individuals coming together and staying together; with an affectionate bond that endures through space and time and it is an emotional joining?

6. New research on the \_\_\_\_\_ shows that a toddler's brain is less active than that of a college student. Genes are the only factor that counts in brain development and attachment is less important than previously thought.

7. Small groups, continuity of care in relationship based program are some factors in promoting \_\_\_\_\_ in infant-toddler care and education programs.