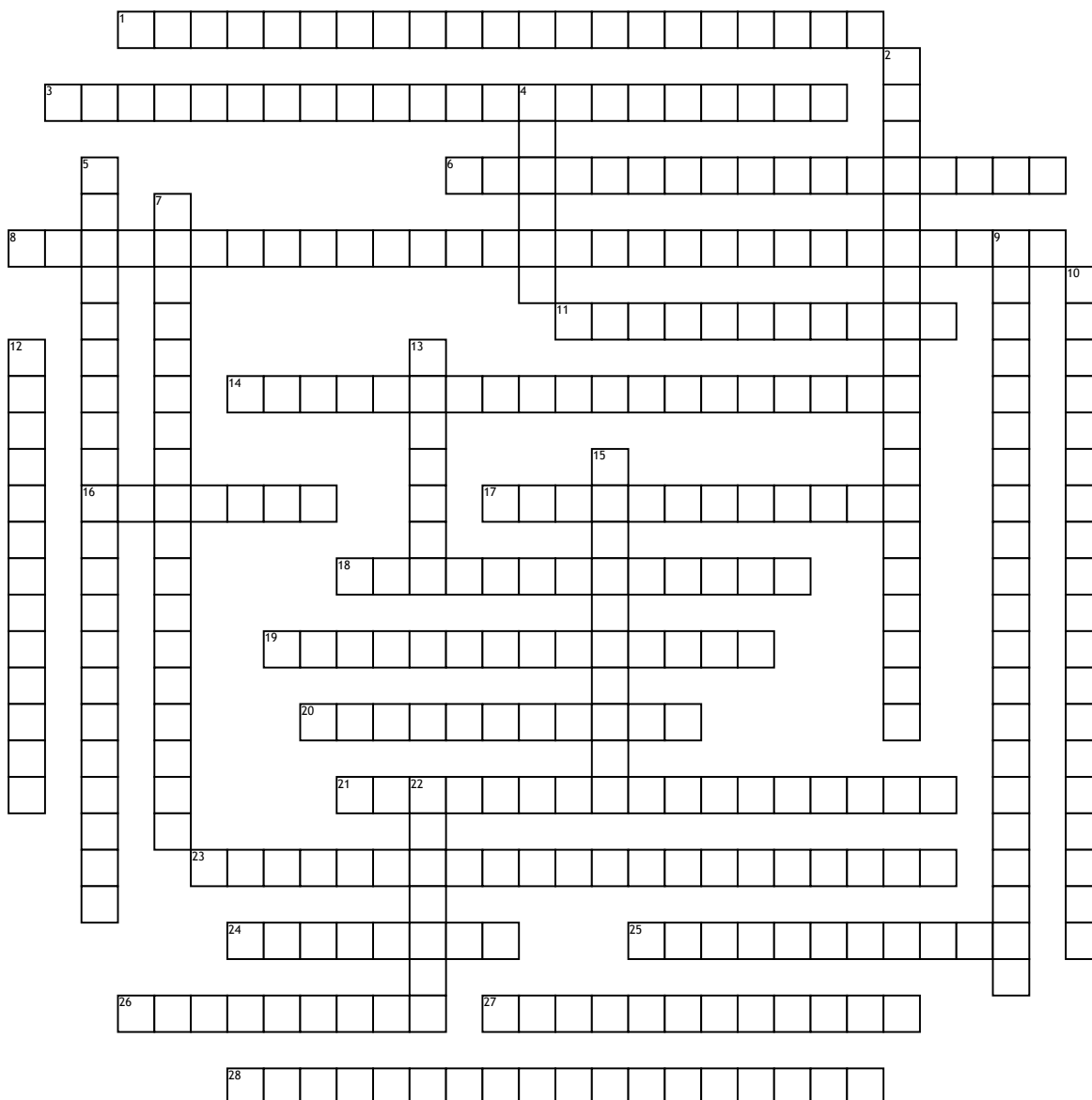


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# CHAPTER 12



## Across

1. learning by watching and imitating another's actions; also called modeling
3. feelings of pleasure and personal satisfaction derived from working on or accomplishing a task, discovering something new, or solving a problem
6. manipulative materials in which the child's errors and successes are self-evident
8. environment that supports a child's efforts to explore and discover through interactions with other individuals, play materials, and activities
11. a mild form of time out in which the teacher asks a misbehaving child to sit at the edge of an activity for a minute or two to observe the appropriate play of peers
14. a system by which particular environmental events are systematically arranged to produce specified behavior change
16. the concept of viewing the child in the context of his or her learning environment and the impact the arrangement and individuals in this environment have on the child's learning
17. positioning the teacher's hand around the learner's and putting the learner through the motions required for performing a particular act
18. one who believes that human development is a natural unfolding of innate abilities and nearly independent of environmental influences

19. emphasizes the dominant role of environment and reinforcing experiences in learning
20. increases the behaviors that they follow and are specific to individuals
21. feedback that lets children know specifically what it is they are doing well
23. two or more responses that cannot occur together
24. learning by watching and imitating another's actions also called observational learning
25. a teaching strategy that directs the child's attention and energy from a behavior that is less than desirable by introducing a more appropriate behavior or activity
26. verbal, gestural, or physical assistance that helps that child to learn a skill or participate in an activity
27. the process of sequencing developmental tasks into small, incremental steps
28. a consequence that would occur without a parent or teacher's intervention

## Down

2. type of learning the results from the consequences of a person's behavior
4. gradually reducing prompts, cues, and physical assistance when teaching a particular skill
5. something that follows a response and results in the increase of that particular response
7. a consequence determined by an adult that is related to the child's original inappropriate behavior

9. the strengthening of a behavior by the removal of an unpleasant consequence
10. motivation that comes from inside the individual, rather than from any external reward such as praise or grades
12. general term for a consequence, event, or procedure that increases or maintains the behavior it follows
13. the extreme form of withdrawing reinforcement
15. technically, the presentation of an aversive event or the removal of a positive event, contingent upon a response that decreases the probability of a behavior's occurrence
22. positive reinforcement provided contingent on an approximation of a desired behavior