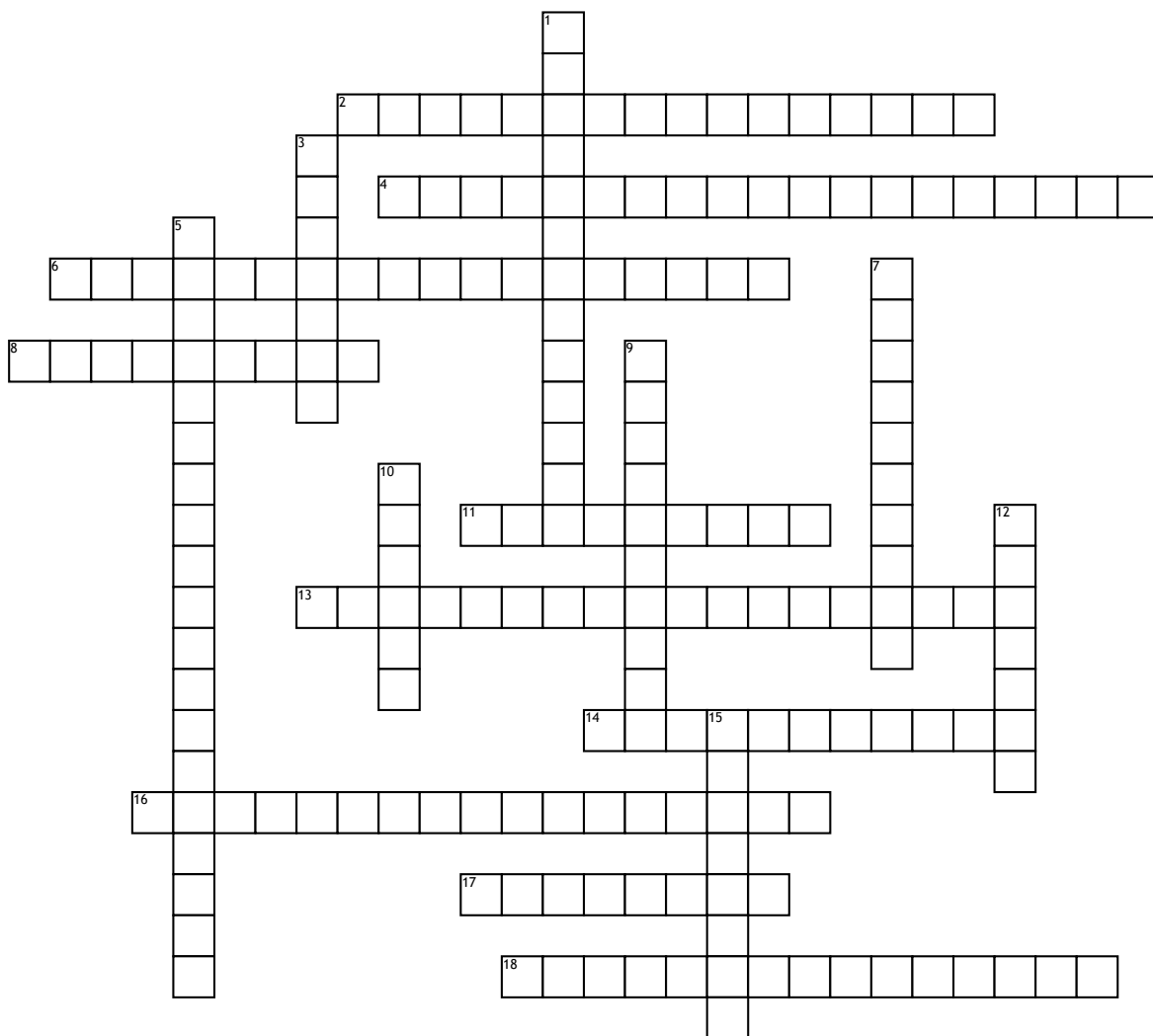


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# CH 5



## Across

2. program level measurable expectations for student learning.  
 4. Program official responsible for coordinating clinical education and evaluation of its effectiveness.  
 6. learning in one context and applying it to another  
 8. one of three major categories or domains of learning, various levels of thought such as knowledge understanding reason and judgment.  
 11. One of three major categories or domains of learning, includes behaviors guided by feelings and emotions that are influenced by an individual's interests, attitudes, values, and beliefs.

13. Program official responsible for clinical instruction, supervision and evaluation of students in the clinical setting.  
 14. one of three major categories of learning includes behaviors involving physical actions  
 16. oversight of clinical procedures or treatment by a qualified professional is present.  
 17. informational and instructional activities that may occur in formal or informal settings.  
 18. program official that provides leadership for the program

## Down

1. Health care professionals employed in the clinical setting.

3. activities in clinical where students watch and listen to the performance of radiographic procedures and therapeutic treatments  
 5. oversight of clinical procedures by a qualified professional near by.  
 7. observable and documented successful achievement of performance objectives.  
 9. topical concise descriptions of an observable behavior to be achieved by students  
 10. Activities in clinical that aid or support the performance of radiographic procedures and therapeutic treatments.  
 12. activities in clinical where students complete radiographic procedures  
 15. Procedures and activities that occur in outpatient and inpatient health care settings.