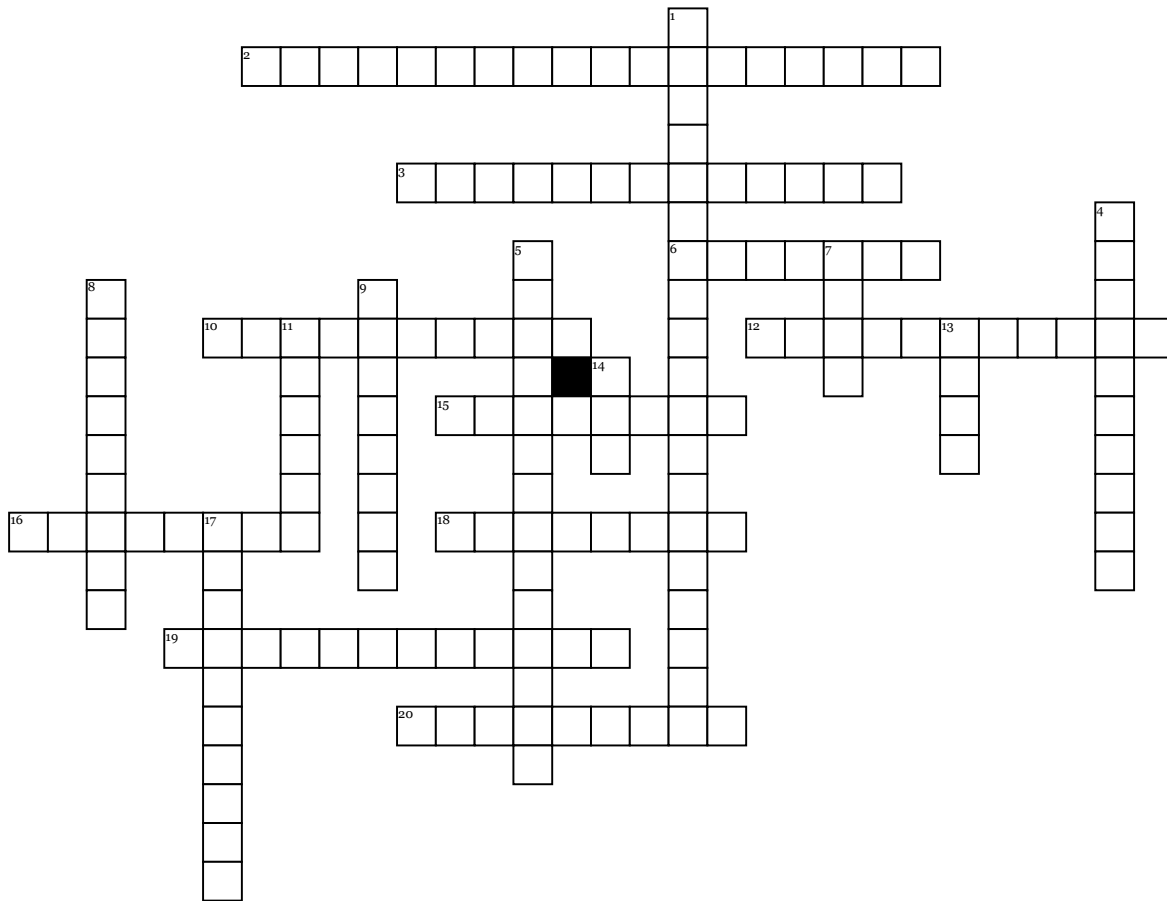


# Ch. 1-3 Vocabulary Crossword



## **Across**

- 2.** too many students from a diverse group participating in a special education category, beyond the level expected from their proportions of students  
**3.** professionals working in partnership to provide educational services  
**6.** a learned and rule governed dialect of nonstandard English, spoken by some African Americans  
**10.** total number of cases at a given time  
**12.** first step in the IEP process that begins to determine a student's eligibility for special education services  
**15.** not having a permanent home  
**16.** words and pronunciation from a geographical region or ethnic group, different from those of standard language

**18.** instruction or intervention is implemented effectively and is consistent with the methods outlined by the program's instructions

**19.** characteristics of a human population

**20.** working in different locations

## **Down**

**1.** insufficient presence of individuals from a diverse group in a special education category; smaller numbers than would be predicted by their proportion of students  
**4.** result of conditions or impairments  
**5.** supports to compensate for disabilities, adjustments to assignments or tests  
**7.** the special education law

**8.** challenges and barriers imposed by others

**9.** a string opposition to immigration, which is seen as a threat to maintaining a country's dominant culture

**11.** electronic versions of textbooks allowing for the application of universal design for learning

**13.** ensures that students with disabilities receive necessary education and services without cost to the family

**14.** students learning English as their second language

**17.** team teaching; special education and general education teachers working in partnership in the general education classroom