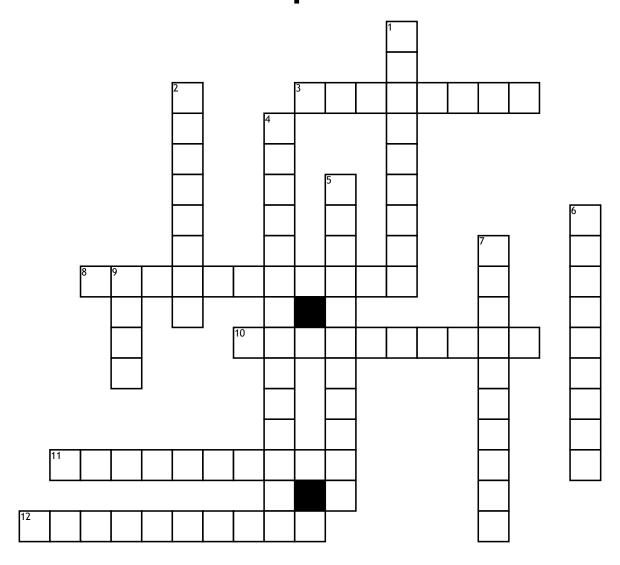
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## Chapter6



## **Across**

- 3. Who should you give feedback to, and the assessments of the child's progress\_
- 8. This can balance the intense, personal side of teaching
- **10.** defines how to sense and respond to interactions and 2. How to guide them, where relationships
- 11. You can either replace or supplement standardized\_ tools for elementary aged children

- **12.** Observation plays an
- important role in\_ 13. refers to what you put in the daily sequence and time periods for activities

## Down

- 1. Teachers are engaged as researchers, in both and through reflection
- intervention is needed
- 4. What resources are needed to promote effective teaching\_\_\_

- 5. How to set it up and change it defines the\_
- **6.** this type of assessment is done when children are in their natural setting and performing real tasks
- 7. \_\_are the activities to set up for learning and development, what to adjust, delete, or enhance to meet program and child goals
- **9.** is inherent in all perceptions