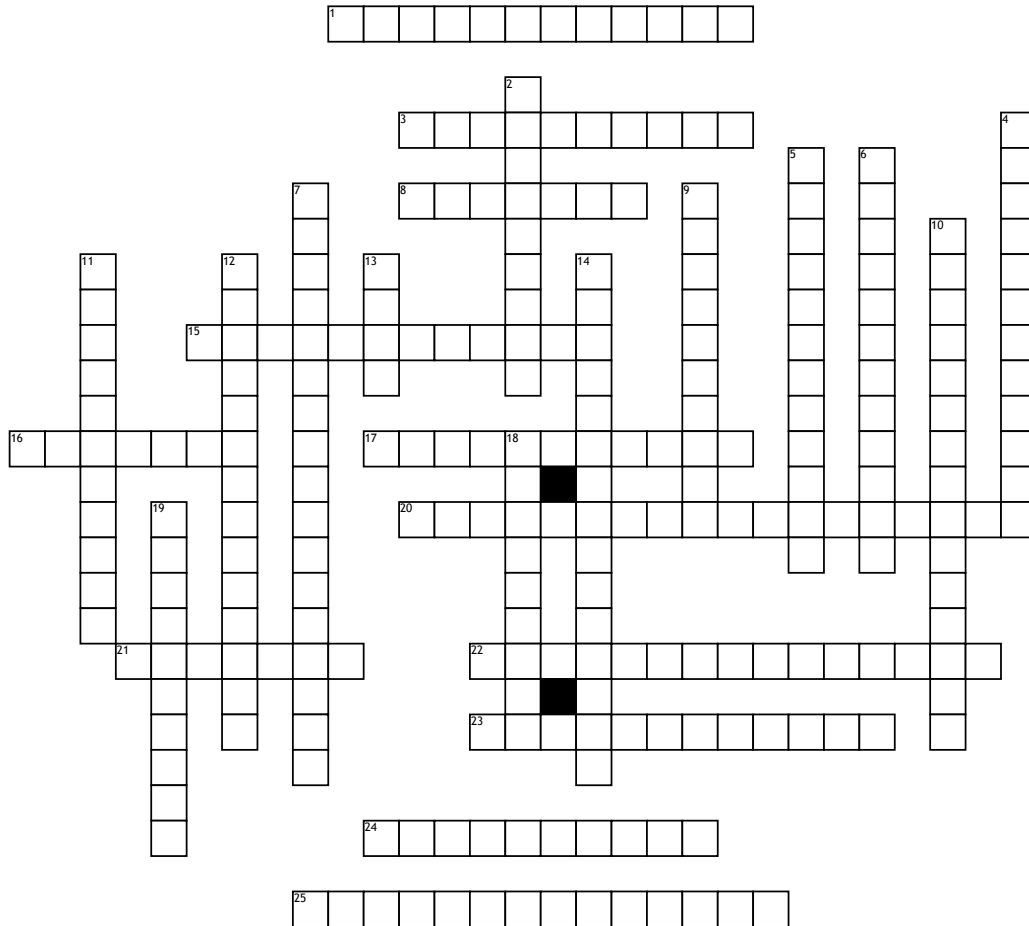


Chapter 10



Across

- 1. The person that did a study of the "new" words that students meet in their reading are related to familiar words.
- 3. Who developed a method of differentiating instruction for English learners.
- 8. Tier that has high frequency words for mature language users.
- 15. A test with a number of items that can be briefly defined.
- 16. Who found that students were successful using the words in their writing.
- 17. A useful way to help students retain words, by adding words to the word wall.
- 20. A method that make motivation a prime concern, use prominent visual displays.
- 21. One of the tiers that is known for words that are basic words.

- 22. Children know the meaning of most words they are leaning to decode.
 - 23. This type of suffix is less common and has an abstract meaning.
 - 24. One good way to teach know words.
 - 25. A test that includes a specific group of words as the answer.
- Down**
- 2. The tier with low frequency words usually found in specific content domains.
 - 4. Learning to read words that are neither their oral or reading vocabularies but they have an available concept.
 - 5. This type of suffix is the most common type and has grammatical meanings.
 - 6. Learning words that we know from meeting them in context rather than being taught them.
 - 7. Disposition toward words that is both cognitive and affective.

- 9. Common Core based on Beck, McKeown, and Kucan's.
- 10. Teacher and a group of children focus on and discuss words that come up in the reading.
- 11. Read words that are in neither their oral or reading vocabulary for which they do not have an available concept.
- 12. Surprise, stretch and amaze by words they are taught to read.
- 13. The principal goal of teaching vocabulary from a selection that students are reading to support comprehension.
- 14. A reading test that come in a variety of levels from prereading through adult.
- 18. One good way to introduce new words representing known concepts.
- 19. Encourage students to use this when they come across unknown or vaguely known words.

Word Bank

Three Tiers	Ann Duin	Dictionary	Frustration Model	Gates MacGinitie
New Concepts	Read known Words	Balanced Strategies	Jermey Anglin	Multiple Choice
Context Clues	Repetition	Know Concepts	Elaborate	Tier Three
Derivational	Basic Vocabulary	SWIT	Tier One	Word Consciousness
Matching Test	Interactive Oral	Tier Two	Maria Carlo	Inflectional