

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Chapter 11 Word Wizard

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| 1. assessment activities that reflect literacy in the community, the workplace, and the instructional activities of the classroom         | A. miscue                      |
| 2. a form that lists targeted behaviors as indicators of achievement, knowledge, or skill   | B. observation                 |
| 3. an oral reading response that differs from the text  | C. standard score              |
| 4. a set of guidelines or acceptable responses for the completion of a task   | D. interest inventory          |
| 5. a written record of a student's oral reading in which a blank sheet of paper rather than a copy of the actual text is used in coding   | E. fluency checks              |
| 6. a test given under specific conditions allowing comparisons to be made   | F. Informal Assessment         |
| 7. the process of observing students as they perform authentic literacy tasks or looking at the results of those tasks                    | G. percentile                  |
| 8. provide an outline of the reading/language arts proficiencies students are expected to achieve by the end of each grade level for K-12 | H. authentic assessment        |
| 9. uses observations and other nonstandardized procedures   | I. running record              |
| 10. uses standardized procedures or procedures carried out under controlled conditions  | J. rubric                      |
| 11. statements of expectations of what students are to learn, usually given grade by grade or age by age                                  | K. standardized test           |
| 12. a series of graded passages used to determine students' reading levels and strengths and weaknesses                                   | L. checklist                   |
| 13. a score that tells how far an individual is from the average score on a test in terms of standard deviation                           | M. Informal Reading Inventory  |
| 14. when a student reads a passage without practice   | N. Common Core State Standards |

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| 15. evaluation at regular intervals to compare them to show student development in decoding and growth in fluency                    | O. formal assessment            |
| 16. tasks that require students to demonstrate their literacy knowledge and skills by making real world responses                    | P. performance assessment       |
| 17. create a visual representation of student achievement and progress   | Q. assessment walls             |
| 18. a grade derived from a raw score on a standardized test that is the equivalent earned by an average student in the norming group | R. Benchmarks or standards      |
| 19. a series of statements to which students respond orally or in writing; meant to reveal student's interests and attitudes         | S. cold read                    |
| 20. a score on a scale of 100 indicating the percentage of scores that occur at or below a given raw score                           | T. grade score/grade equivalent |