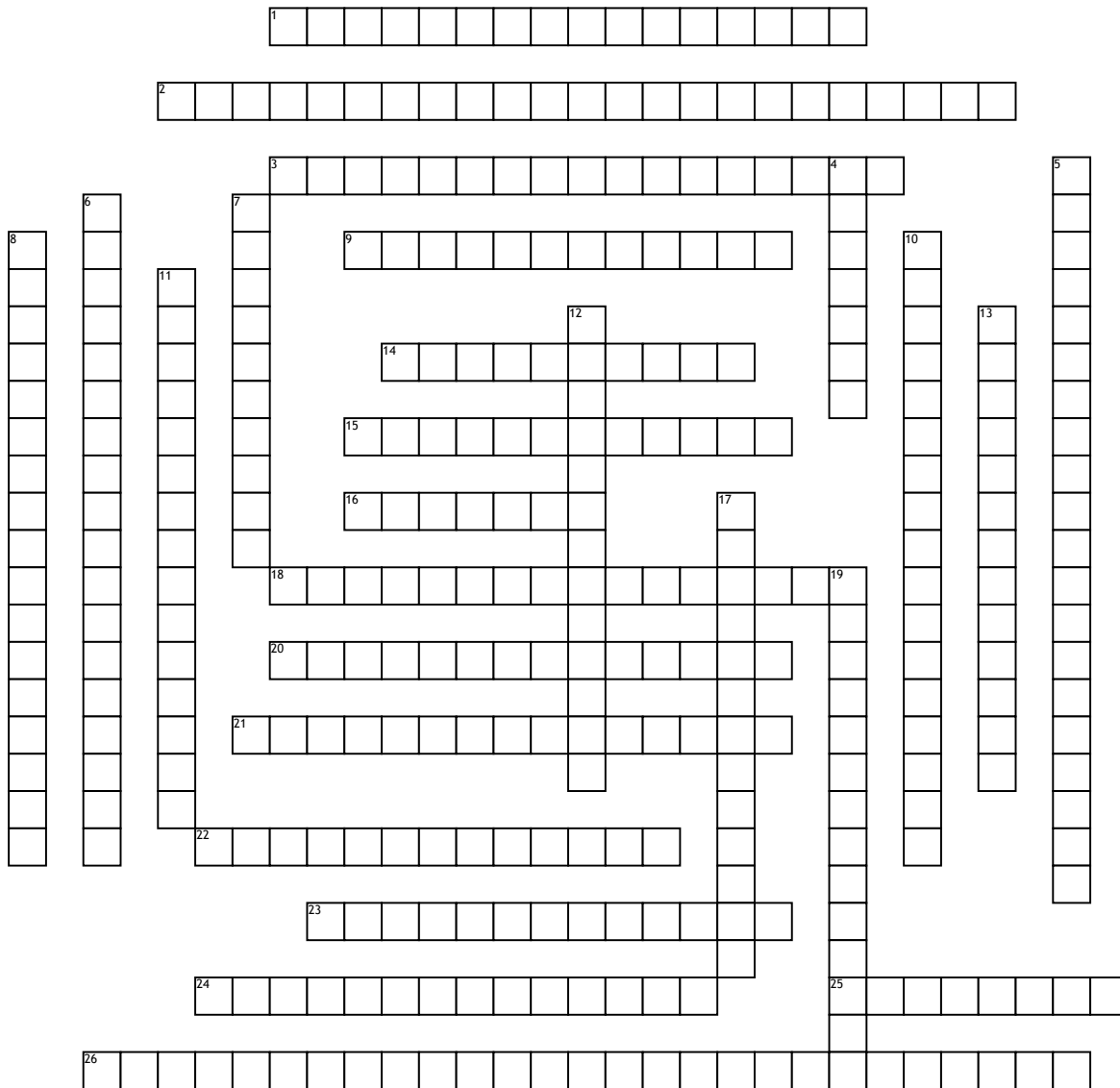


Chapter 15



Across

1. Childrens more advanced thought process in which they understand that one thing can stand for something else
2. when toddlers are exposed to two languages at the same time and learn those two languages
3. fear of separation from familiar people
9. children playing alone rather than with other children
14. the ability to do something successfully or efficiently
15. children playing near each other
16. General Idea formed from other information
18. development of the large muscles such as the arms and legs
20. skills that allow children to help take care of their personal needs

21. the development of a child's five senses and how they use them to learn
22. small toys children use to develop small motor skills; such as beads, blocks, clay, and nesting cups
23. Children taking in new information and trying to make it fit with what they already know and understand
24. Classroom changes made to allow changes for children with special needs to participate
25. sense of independence
26. a category of developmental disorder that affect social interactions and communication

Down

4. child between the ages of 12 and 36 months
5. children 2-7 in which they start to think symbolically and imaginatively

6. ability to use words to express oneself
7. a tendency to refuse to do or do the opposite of what is asked
8. an autism spectrum disorder in which children with it have better language and cognitive skills than other children with disorders on the spectrum
10. ability to understand words
11. development of the small muscles such as the arms and legs
12. Time spent on one activity
13. Episode where child shows anger or frustration in an aggressive or destructive way
17. the process of repeating a task until the result is successful
19. relating to humans verbal communication