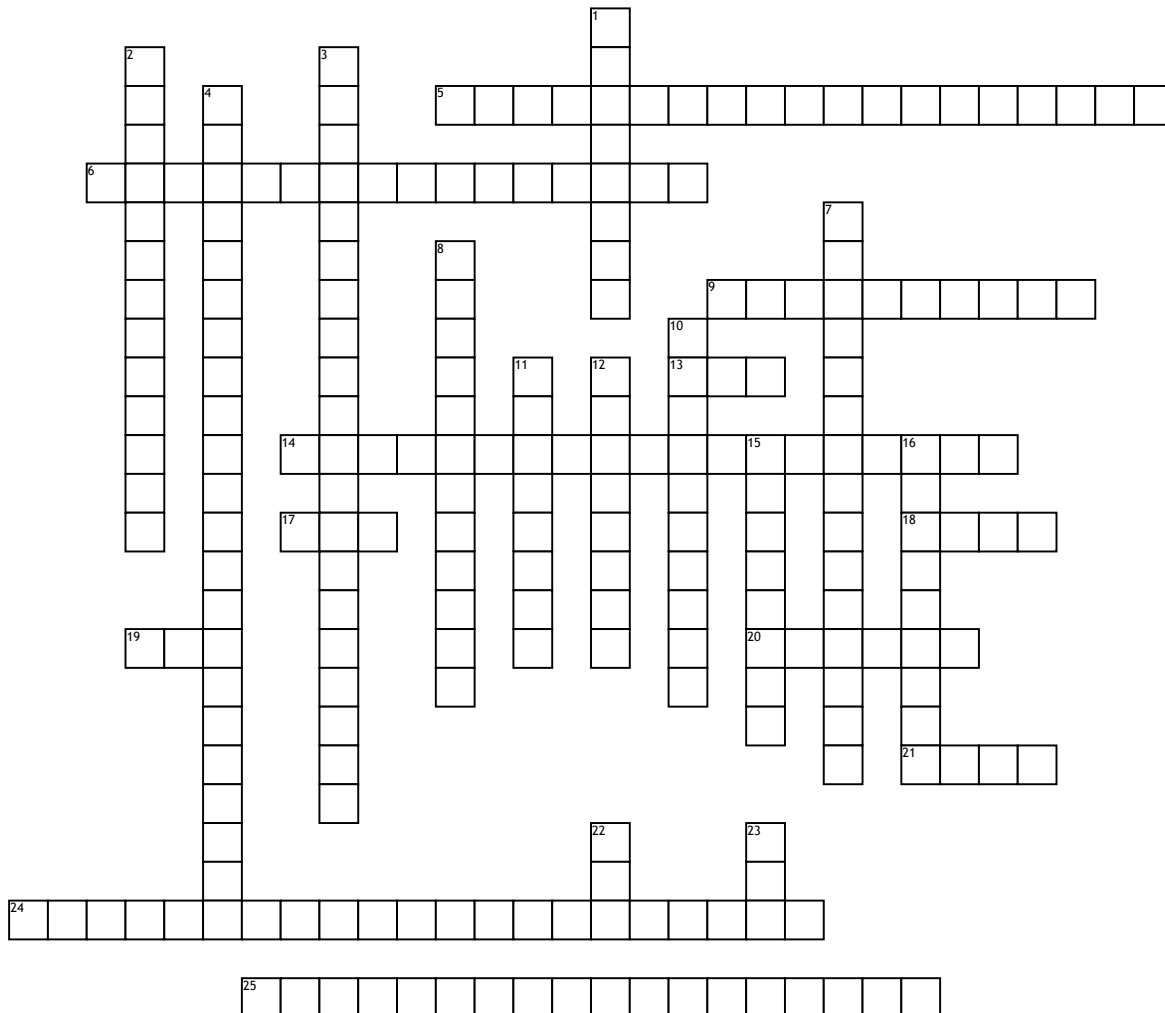


Name: _____

Date: _____

Chapter 15



Across

5. curriculum enrichment activities
 6. make websites more usable by people with various disabilities
 9. limits an individual from performing an activity
 13. providing students with alternatives to acquiring information beyond a textbook
 14. loss of hearing or vision
 17. written plan for how students needs will be addressed
 18. video camera mounted on a frame with a television monitor
 19. software to scan and translate print into a word processed file
 20. 1 in 88 children have been identified with this disorder
 21. law that created expectations for closing the achievement gap

24. the perspective that assistive technologies had a role to help many students

25. online learning opportunities

Down

1. arises when an individual is unable to fulfill a role due to a disability
 2. utility software that reads all text that appears on the screen
 3. simplifies the physical or cognitive demands of interacting with the computer
 4. allows gifted programs to offer more tailored services to meet diverse needs
 7. teacher wears a wireless microphone to amplify their voice for students with hearing impairments
 8. help students with poor decoding skills by reading the words aloud for them
 10. abnormality or loss of function

11. device with a handle that moves in all directions

12. used for controlling and getting input to the computer as well as activating control systems

15. tasked with creating and carrying out the IEP

16. when disabled children are educated with non-disabled children

22. set of principles that underlie how to develop technology to give everyone equal opportunities to learn

23. draws attention to the need to provide students with various methods of demonstrating what they know