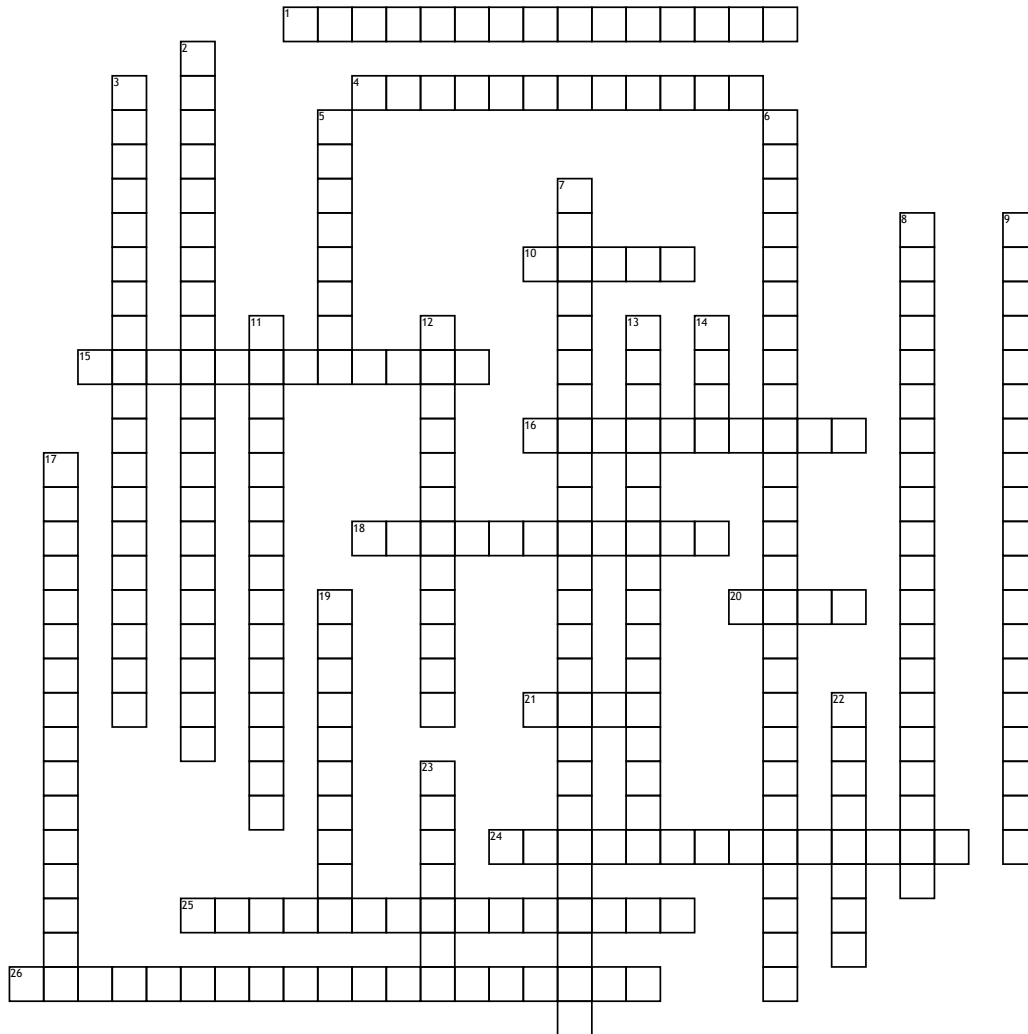


Name: _____

Date: _____

Chapter 15



Across

1. One group of students who demonstrated low academic performance.
4. Strategies that allow gifted programs to offer more services to meet diverse needs.
10. These students use screen readers.
15. This product reads words aloud for students.
16. Inclusion was the norm in accordance with this.
18. Disability students gain access to educational opportunities through this stage.
20. Provides a person with mobility who is blind.
21. Students who use online learning.
24. A way for education to improve for students with special gifts and talents.

Word Bank

handicap
IDEA
students of color
no tech solutions
attention deficit
joystick
creative outlet

federal law
individual education program
assistive technology
multiple means of expression
voice recognition
occupational
physical disabilities

integration
communication disorder
blind
text to speech
eyeMath
transforming

inclusive technology
universal design
deaf
sensory disabilities
cane
innovative

25. Provided a new way of thinking about technology.
26. Technology was called this once it was made available to all students.

Down

2. A high incidence disability.
3. A type of technology.
5. The negative consequence of an impairment.
6. A written plan to address special students needs.
7. Provide students with various methods of demonstrating what they need to know.
8. "I can describe the strategies and identify technologies to carry them out."
9. Involves impairments associated with the loss of hearing or seeing.

11. Teaching a person to move his or her body in different directions.
12. A type of therapists for assistive technology.
13. A type of mild disability.
14. Individuals with Disabilities Act
17. This is used by students who are unable to write by hand.
19. A strategy that is designed to teach ASL.
22. A device with a handle that moves in all directions.
23. An app that allows students to acquire math skills more easily.