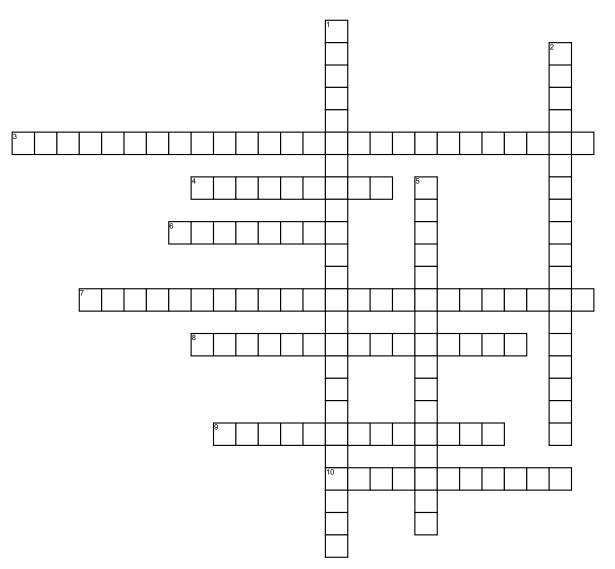
Chapter 1: One Size Doesn't Fit All



<u>Across</u>

3. This method of teaching allows for changes to be made for a specific student, but will be used by all students

4. Differentiating this helps teachers respond to unique needs of students

6. Teachers must be _

in order to convey information to all types of learners

7. This type of differentiation help students learn by using different methods to teach a less

8. A mindset of teachers to help plan strategically in order to teach a diverse group of learners and achieve specific standards

9. This is an essential part of UDL and differentiation of instructions, and must occur between teacher and students

10. Differentiation in these tools can help determine student growth

<u>Down</u>

1. The first step in differentiating content is to decide the targets of what?

2. Developing these can make visible what a student might need to learn to succeed in the unit

5. Providing students with varying opportunities of these can help assist differentiation in a lesson