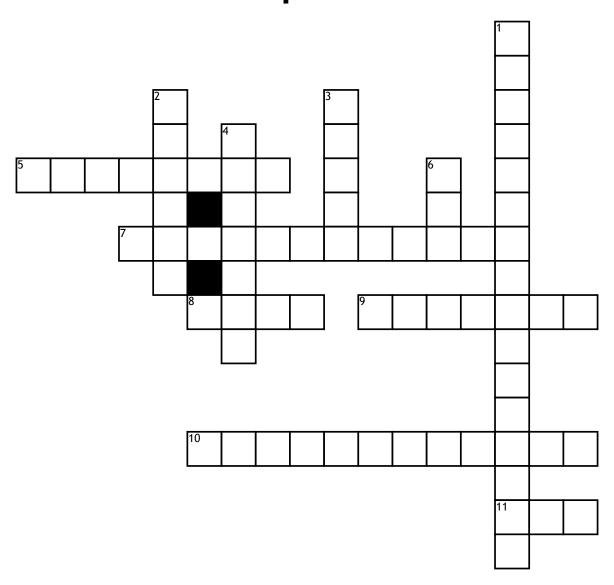
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Chapter 2



Across

- **5.** How many categories of disabilities are recognized by IDEA?
- **7.** Who usually conducts an assessment and diagnoses a child to determine which category they fall under?
- **8.** These children may need a sign language interpreter
- **9.** What is the emotion parents encounter most often if their child has a disability?
- **10.** What could help school personnel to understand and effectively meet the child's needs?
- **11.** What percent of the population meet the criteria for ID?

Down

- 1. These people work with students or have speech or language impairments. (Also known as SLPs)
- **2.** Requires a structured, individualized curriculum that emphasizes functional skills, language and communication, and behavior management
- 3. Categorizing a problem and giving it a
- **4.** Who may feel responsible for a child's difficulties with learning?
- **6.** An aquired brain injury that affects specific parts of the brain