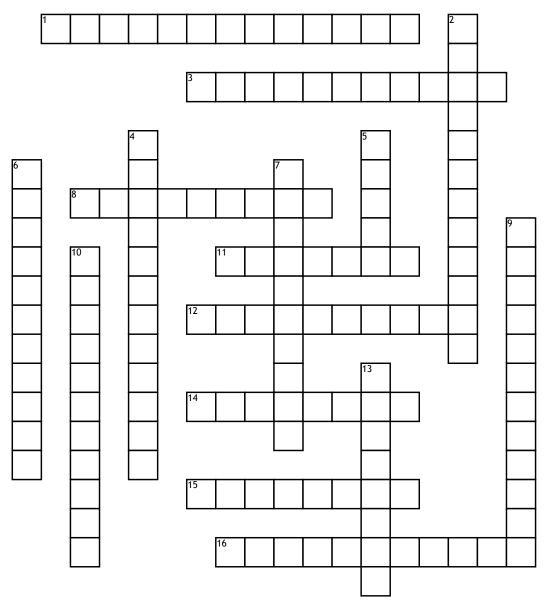
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Chapter 2 Vocabulary



Across

- 1. The use of a regression line for prediction far outside the interval of x values used to obtain the line.
- **3.** May help predict or explain changes in a response variable.
- **8.** A model in the form y=ax^2+bx+c.
- **11.** An individual value that falls outside the overall pattern of the relationship.
- **12.** A line that describes how a response variable y changes as an explanatory variable x changes **14.** Measures an outcome of a
- **14.** Measures an outcome of a study.

- **15.** The difference between an observed value of y and the value of y predicted by the regression line.
- **16.** Shows the relationship between two quantitative variables measured on the same individuals.

Down

- **2.** A measure of the strength and direction of a linear relationship between two quantitative variables.
- **4.** The line that makes the sum of the squared residuals as small as possible.
- **5.** Describes the predicted change in the y variable for each 1-unit increase in the x variable
- **6.** Model in the form y=ab^x.

- **7.** The predicted value of y when x=0.
- **9.** A scatterplot that plots the residuals on the vertical axis and the explanatory variable on the horizontal axis.
- **10.** Knowing the value of one variable helps us predict the value of the other.
- **13.** Measures the percent reduction in the sum of squared residuals.