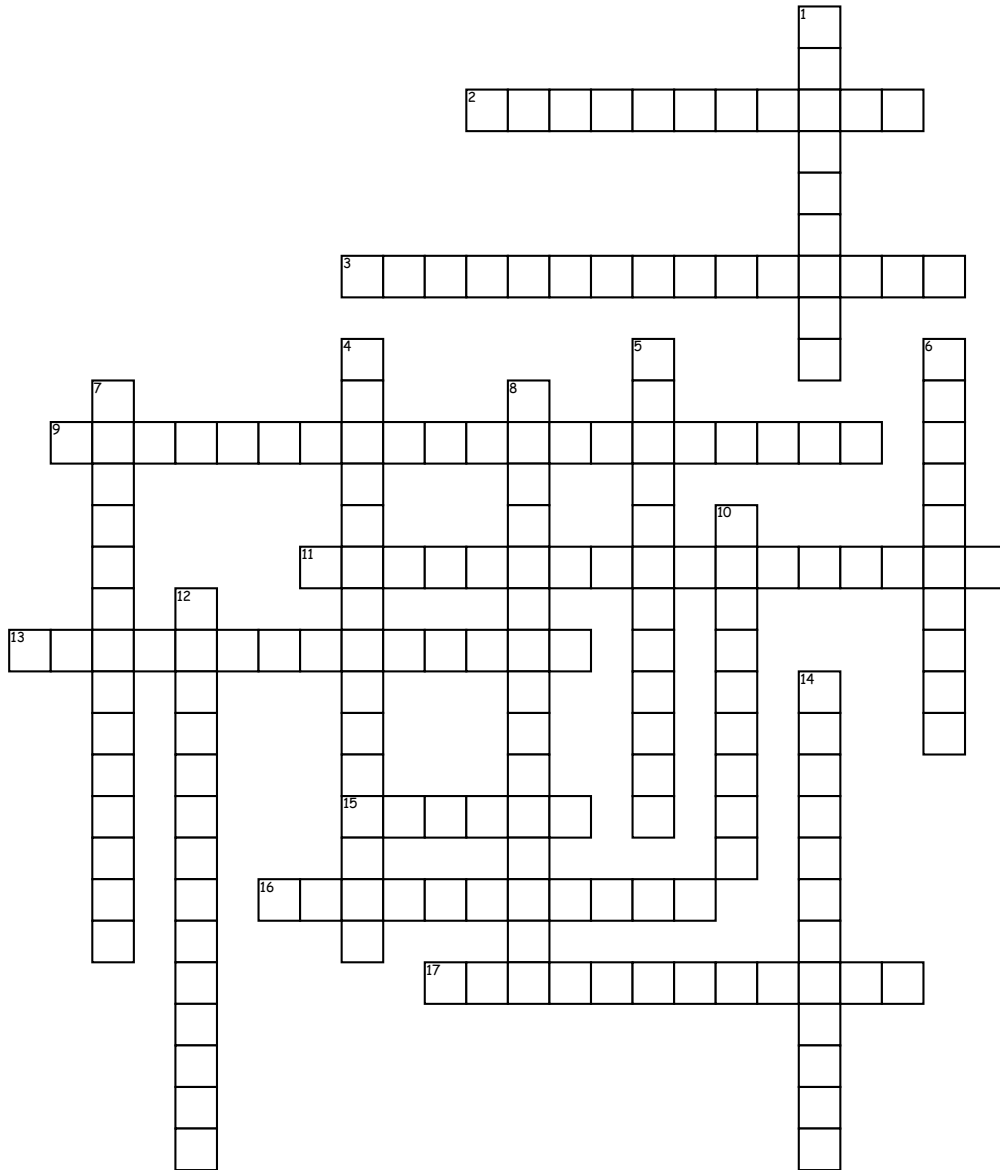


# Chapter 3



**Across**

2. People's characteristic ideas about who they are and what they are like.

3. Right and wrong is defined by what one gets punished or rewarded for.

9. the first stages of human moral development.

11. Voluntary behavior intended to benefit another.

13. Psychological theory that human personality is developed through a repeating series of crises and resolution.

15. Theory of cognitive development is a comprehensive theory about the nature and development of human intelligence.

16. An instructional method in which teachers have examples of steps and can be added or taken away to aid in the student's learning.

17. Relating to the interrelation of social factors, individual thought, and behavior.

**Down**

1. A group of people of approximately the same age, status, and interests.

4. When play where the players (children and/or adults) plan, assign roles and play together.

5. When children play adjacent to each other, but do not try to influence one another's behavior.

6. Understanding rules motivated by the spirit of cooperation, and tries to take into account the needs, wants, and feelings of others.

7. The degree to which a child or adolescent is socially accepted by peers.

8. A form of play in which a group of children participate in similar or identical activities without formal organization, group direction, group interaction, or a definite goal.

10. a type of classification involving the arrangement of items according to how much of a specific property they possess.

12. The learner has prior knowledge and experiences, which is often determined by their social and cultural environment.

14. Behaving well to please others or adopt a conformist attitude to morality.