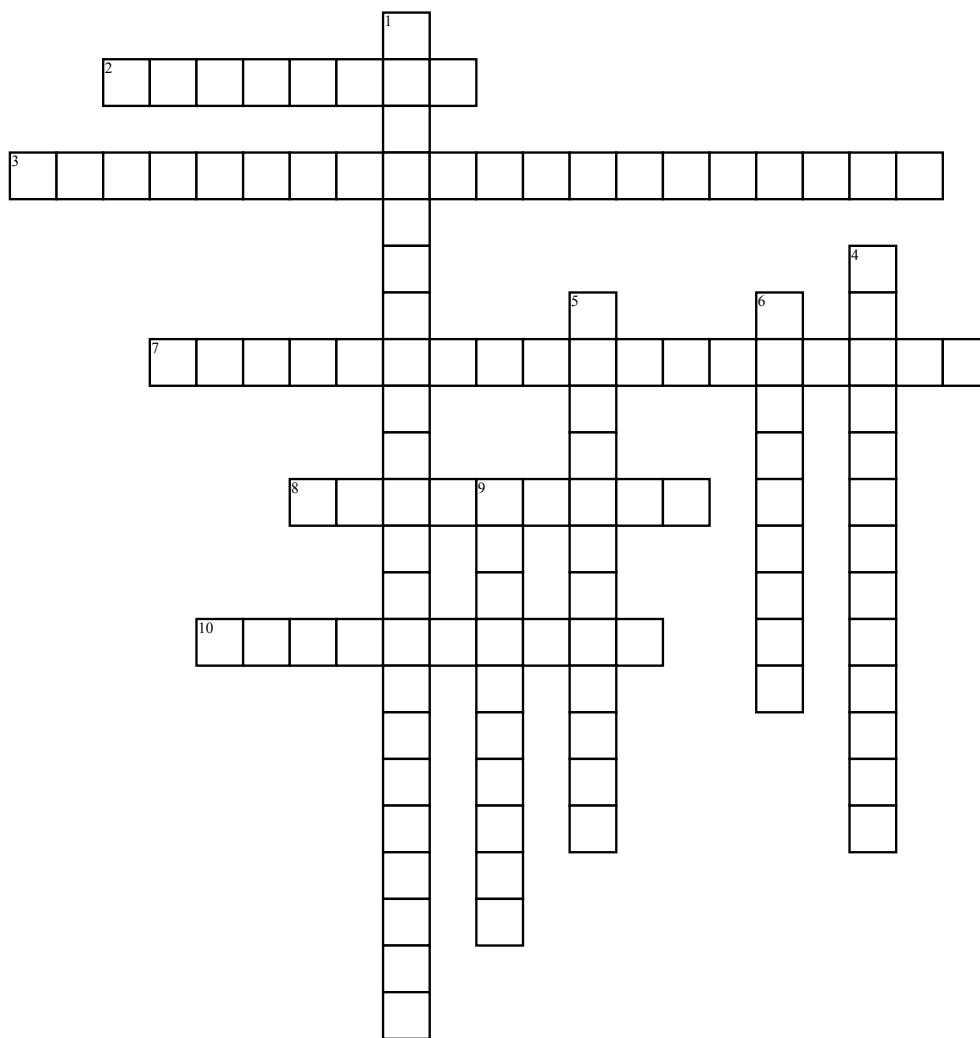


Chapter 3: Promoting Children's Art



Across

2. Follow-the-dots, tracing, using templates, or painting by the numbers (NOT ART)
3. Sense of belonging to a community
7. Examining art, describing, comparing, and contrasting artistic style
8. Macaroni necklaces and or gluing beans, rice, and other foods onto paper (NOT ART)
10. Stations that allow children to move from one area to another while conducting experiments

Down

1. Making your own picture book, mixing paints, etc...
4. Constructing something with craft store items (NOT ART)
5. Helps to stimulate children's imagination
6. Understanding of what's being created
9. Feelings, ideas, and perceptions about beauty

Word Bank

Art Centers

Aesthetics

Feelings About the Arts

Art Materials

Creative Problem solving

Assembly Tasks

Aesthetic Responses

Cognitive

Copy Work

Food as art