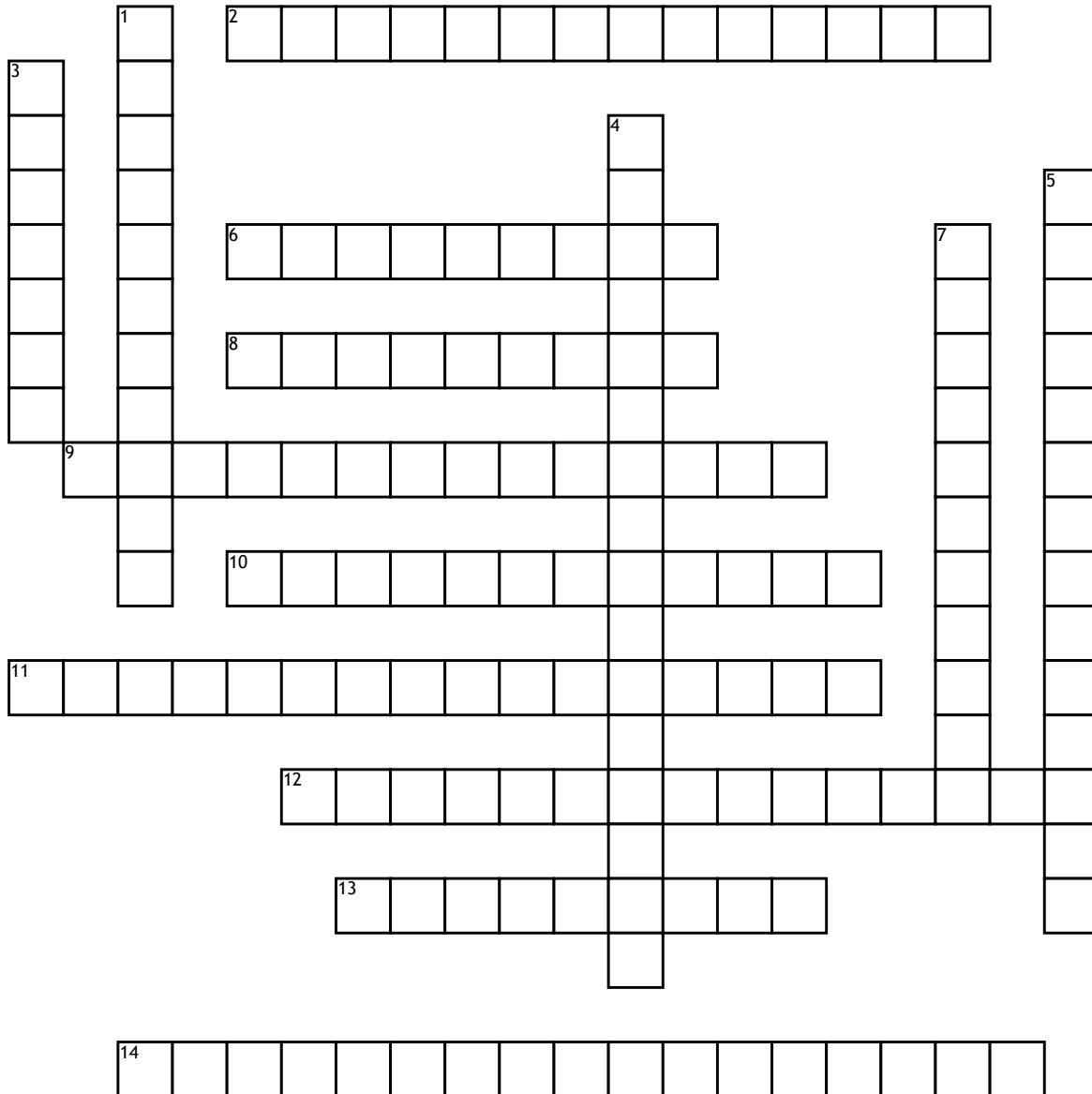


Chapter 4 Vocabulary



Across

- 2.** the fourth stage of artistic development that starts from about ages 7-9. children continue to develop symbols to represent the world and experiment with detail, placement, and materials.
- 6.** at ages 3-4 child's drawing begins to exhibit form and organization. repeated patterns and the use of basic forms and lines to define this stage.
- 8.** the early stage of artistic development that produces this from young children
- 9.** when drawing become recognizable to viewer and artist

- 10.** curriculum with specific goals and standards taught by art educators who have specialized training related to the content of art.
- 11.** specific to how some objects are placed in space
- 12.** the hemisphere of the brain responsible for visual spatial portions.
- 13.** generally refers to artwork emphasizing, shapes, colors, lines and texture over subject matter.
- 14.** the third stage of artistic development that occurs from ages about 4-7. children attempt to use symbols to represent objects in their own perspective.

Down

- 1.** arrangement of the design and space
- 3.** the fifth stage of art development that occurs from about ages 9-12. children become more aware about their art through size, proportion, placement, shape, color, and perspective.
- 4.** relates to creations that developed relative to how objects and subjects are seen through observation
- 5.** the hemisphere of the brain that is responsible for logical operations
- 7.** point of view created by techniques such as size and overlapping