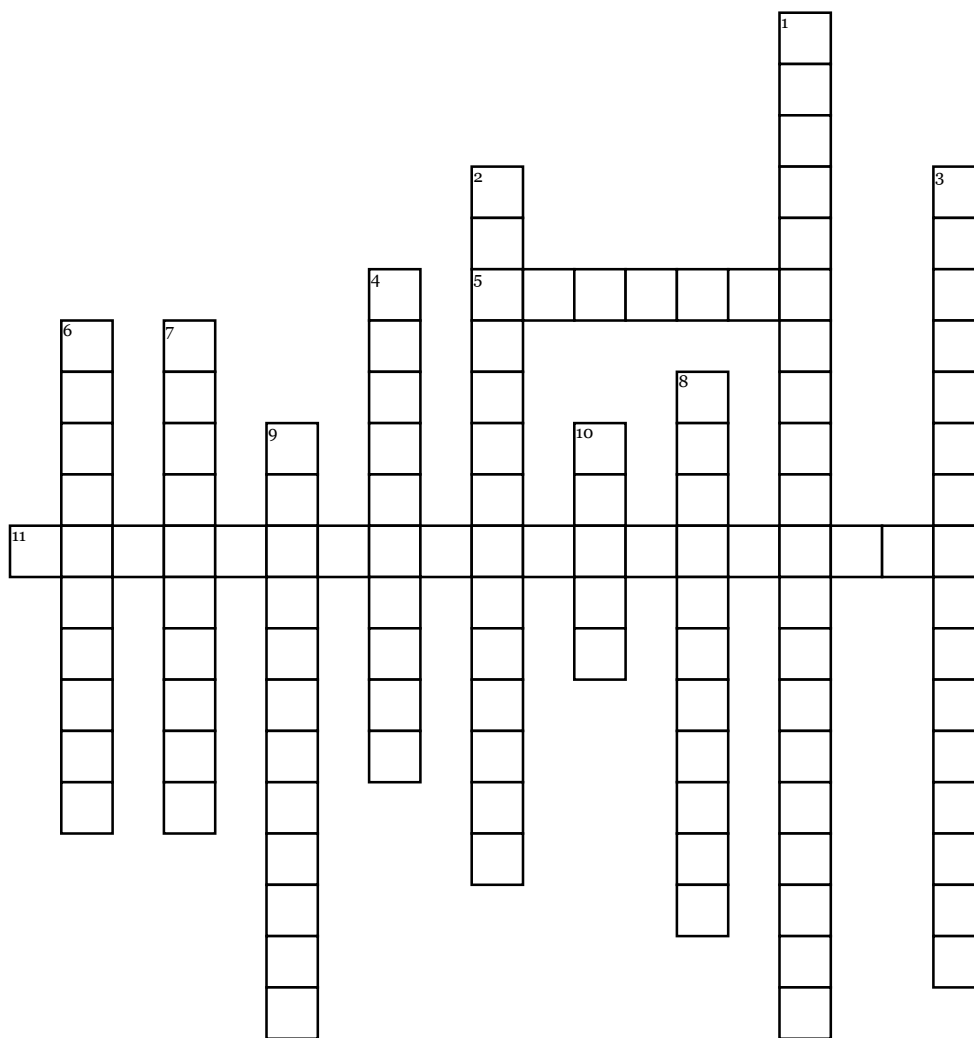


Chapter 4 section 2



Across

- 5.** having family, friends and others to help you
11. choosing creative and productive activities

Down

- 1.** understanding the value of school work
2. having values that include caring integrity, honest, self-responsibility, equality, and justice
3. having high self-esteem, having a sense of control, and feeling as if you gave a purpose

- 4.** the ability to recover from illness, hardship, and other stressors
6. to arrange items in order of importance
7. having a clear set of rules and consequences for school, family, and relationships
8. feeling as if you are a valuable member of your community and family
9. communicating effectively, respecting others, and avoiding peer pressure
10. a skill or resource that can help a person reach goal

Word Bank

prioritize
 positive values
 Positive identity
 Commitment to learning

support
 asset
 Boundaries
 empowerment

Resiliency
 Social skills
 Productive use of time