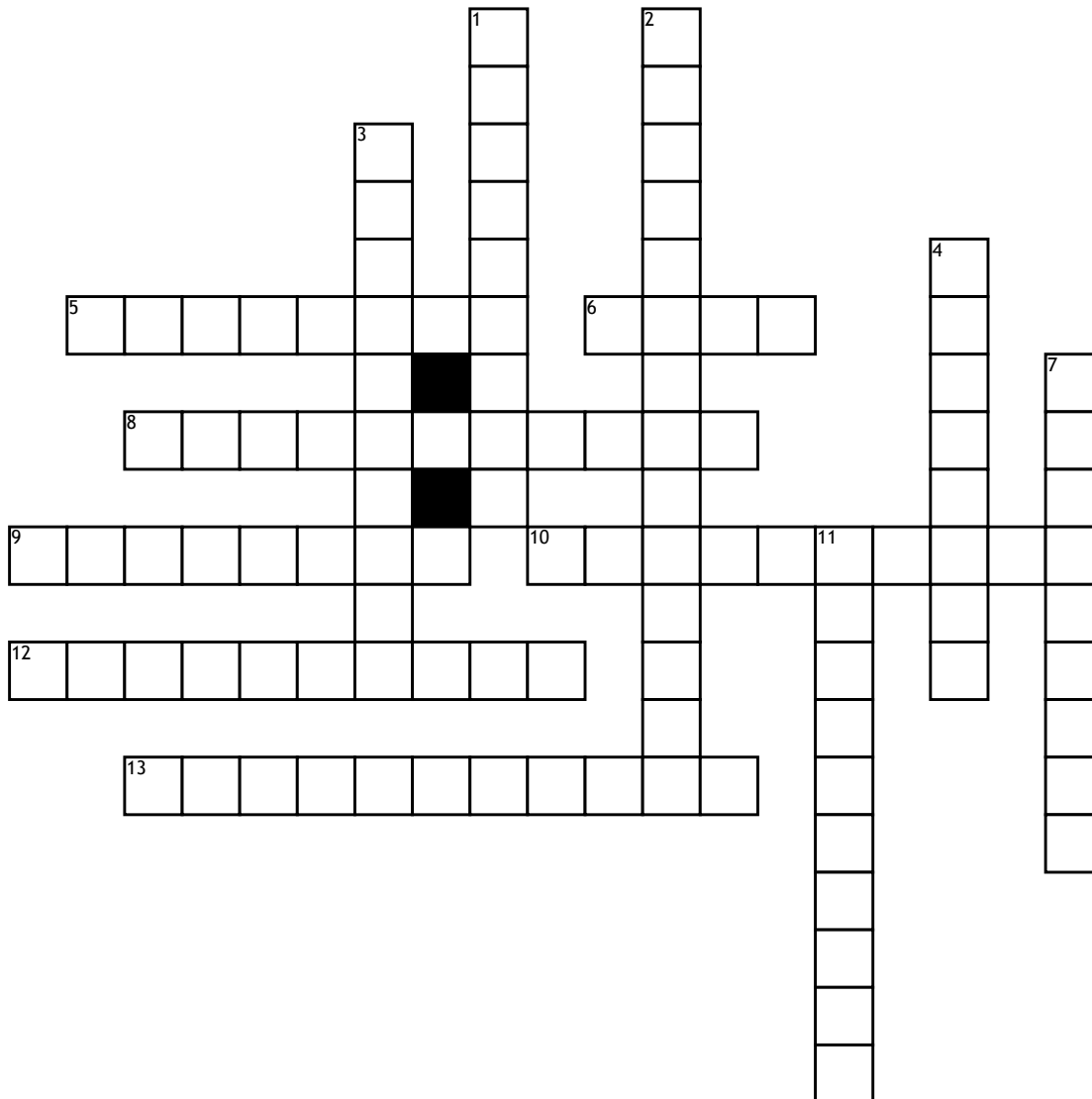


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Chapter 6



## Across

5. How to guide them, where intervention is needed\_\_

6. \_\_is inherent in all perceptions

8. This can balance the intense, personal side of teaching\_\_

9. What to put in the daily sequence and time periods for activities is called an\_\_

10. Replacing or supplementing standardized\_\_tools for elementary aged children

12. Observation plays an especially important role in\_\_

13. \_\_defines what you should set up and how to change it

## Down

1. \_\_assessment done when children are in their natural setting and performing real tasks.

2. \_\_defines what resources are needed to promote effective teaching approaches

3. \_\_refers to which activities to set up for learning and development, and what to adjust,delete, or enhance to meet program and child goals

4. Who would you give feedback to, and the assessments of child progress

7. Teachers are engaged as researchers, in both\_\_ and through reflection

11. \_\_defines how to sense and respond to interactions and relationships