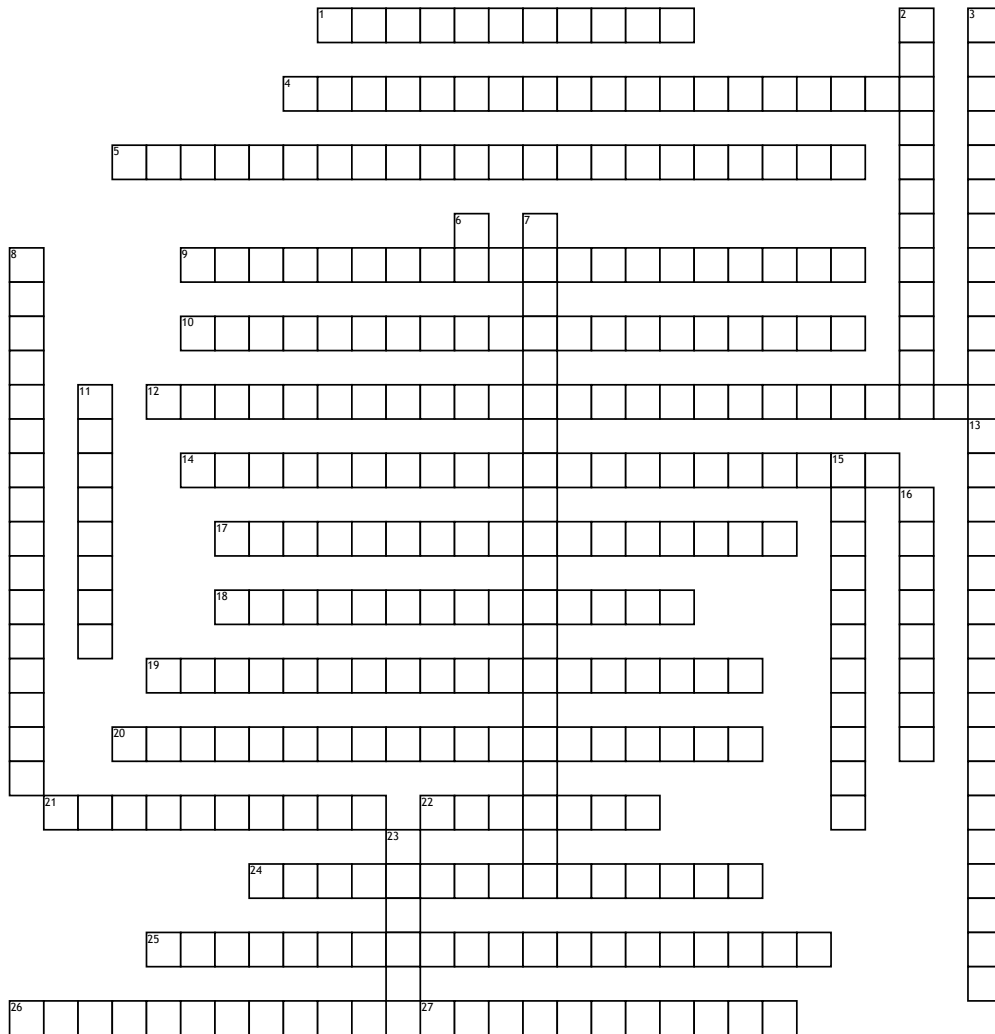


Chapter 8 Assessment



- Across**
- Which identity is (high exploration/high commitment)
 - What involves substantial reorganization and restructuring primarily due to biological, cognitive, and social changes?
 - What is the extent to which an individual thinks about the future?
 - (how curious and imaginative)
 - What is the process of exploring possibilities and consequences of different aspects of the world with use of imagination and mental simulation?
 - What Assists in the recognition that one's personality is complex and multifaceted?
 - What Permits the detection of discrepancies between how they describe themselves and how they actually behave?
 - What allows for the disparate, sometimes disorganized aspects of the self to be more organized?
 - Who might say "I'm nice" or "I'm friendly," but not specify when or under what conditions?
 - What allows for the formation of an "ideal self" ?
 - What is trying on and testing the "fit" of different roles?
 - Who is more likely to say "I'm nice if I'm in a good mood" or "I'm friendly when I am with people I've met before." ?
 - What tends to give adolescents more freedom to make critical decisions about school, work, relationships, and in general, the future?
 - What is a sub-topic of social psychology that focuses on how people process, store, and apply information about other people and social situations?
 - What Permits adolescents better understand that their traits and attributes are relative to or dependent upon the situation/context rather than absolutely consistent across situations/contexts?
 - What traits shape and are shaped by the environments adolescents are exposed to?
 - Who was the architect of one of the most influential stage theories of development?
 - Who fleshed out Erikson's 5th stage of psychosocial development (Identity vs role confusion)?
 - What allows for adolescents to differentiate between multiple selves: real self, ideal self, false self, and feared self?
 - What enables adolescents to distinguish between their true and false selves?
 - Children who tend to describe themselves in concrete terms such as their height, hair color, gender, and in the types of activities they enjoy is an example of what?
 - What is the synthesis and solidification of the self?
 - (how responsible and organized)
 - (how anxious or tense)
 - What kind of changes specifically hormones responsible for sexual maturation will likely stimulate changes in self-understanding?
 - What types of physical changes generally and accelerating growth in height and weight specifically will likely stimulate changes in self-understanding?
- Down**
- (how outgoing and energetic someone is)

Word Bank

- | | | | |
|------------------------|---------------------------|------------------------|----------------------|
| Openness to experience | Conscientiousness | adolescent | Organized thinking |
| Neuroticism | Multidimensional thinking | Relativistic Thinking | Social Cognition |
| preadolescents | Extraversion | Idealistic Thinking | Rapid |
| Hypothetical thinking | Role Experimentation | MT | identity |
| Society | Future-oriented thinking | Metacognitive thinking | Abstract Thinking |
| Personality | Erik Erikson | Hormonal | Identity Development |
| Achievement | Relativistic thinking | James Marcia | |