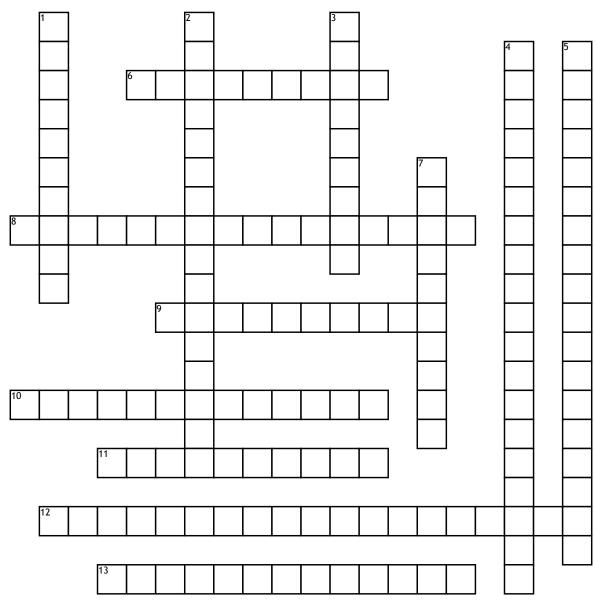
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Chapter 8 review



Across

- **6.** behavior intended to harm another person or object
- **8.** Different patterns of behavior exhibited by boys and girls
- **9.** style of parenting that is high in nurturance and low in maturity demands, control, and communication.
- **10.** style of parenting that is low in nurturance and communication, high in control and demands
- **11.** style of parenting that is low in nurturance, maturity demands, control, and communication

- **12.** behavior that is atypical for one's own sex but typical for the opposite sex
- **13.** style of parenting that is high in nurturance, maturity demands, control, and communication

Down

- 1. toddler begins to develop some implicit understanding of her own roles in social "scripts"—routines of play or interaction with others
- **2.** ability to classify others according to categories such as age, gender, and race

- **3.** Behavior intended to help another person
- **4.** ability to control emotional states and emotional related behavior
- **5.** information-processing approach to gender concept development, asserting that people use a schema for each gender to process information about themselves and others
- **7.** ability to integrate oneself into a group without disrupting it