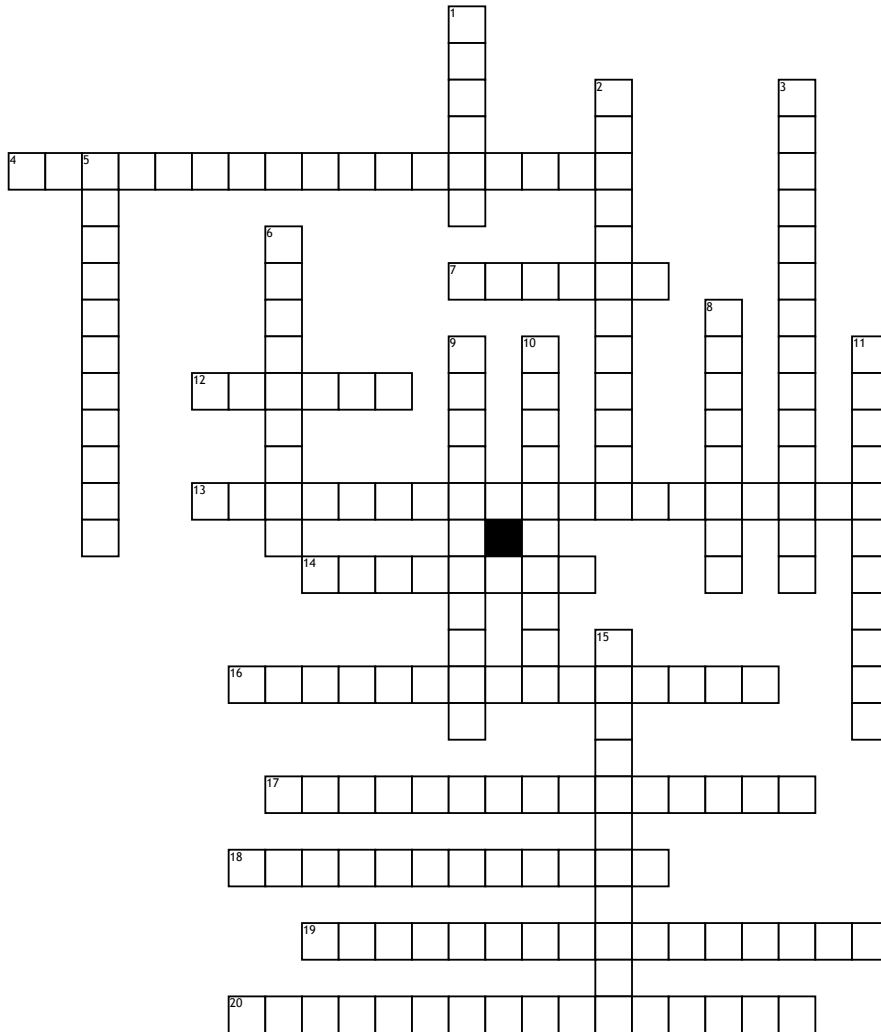


Child and Development Crossword



Across

- 4. fulfill one's life with purpose and meaning, being all that one is able to be
- 7. is a set of facts or principles analyzed in relation to one another and used to explain phenomena.
- 12. refers to specific body changes and increases in the child's size, such as a child's height, weight, head circumference and body mass index. These size changes can usually be easily measured.
- 13. Children become more rational in their thinking. For example, realizing that Santa Claus probably doesn't exist.
- 14. shelter to protect, water to drink, food to eat, clothes to wear
- 16. believed that children should be able to work independently in a clean, beautiful, and organized environment filled with child-sized materials, and caregivers who help children understand order and responsibility.
- 17. has five levels, is pictured as a pyramid, and goes from bottom (human need number 1) to top (human need number 5).

- 18. This exercise helps improve blood flow to the brain to "switch on" the entire brain before learning begins. The increased blood flow helps improve concentration skills required for learning.
 - 19. The final stage of cognitive development, in which thinking becomes very abstract. Children think beyond the present and think about ideal situations.
 - 20. safety, security, and stability
- Down**
- 1. belonging, love and attention, and acceptance
 - 2. Children learn through sensory perception and motor activity.
 - 3. Children are bound by what they experience directly and not by what they think. Children begin to use symbols (one thing that represents another). For example, using sand to make a cake.
 - 5. developed the social development theory of learning. theorized that social and cultural interactions are the primary sources of learning and behavior.
 - 6. is a fact or behavior that can be observed

- 8. is the passing down of genetic characteristics from parents to their children. It influences a child through the inheritance of physical characteristics and temperament from birth parents at the time of conception.
- 9. developed eight psychosocial stages through which humans develop during their lifetimes.
- 10. His theory was based on the concept of cognitive structures.
- 11. typically refers to an increase in complexity, a change from relatively simple to more complicated. Development usually involves a progression along a continuous pathway on which the child acquires more refined knowledge, behaviors, and skills. The sequence is basically the same for all children, however, the rate varies.
- 15. adequacy, confidence, importance

Word Bank

- | | | | |
|-------------------|--------------------|--------------------|----------------------|
| Heredity | Brain Buttons | Lev Vygotsky | Development |
| Growth | Self-actualization | comfort and safety | Physical |
| Erik Erikson | esteem needs | sensorimotor | Formal Operations |
| Maslow's hierachy | Jean Piaget | Theory | concrete-operational |
| Maria Montessori | social | phenomena | Preoperational |