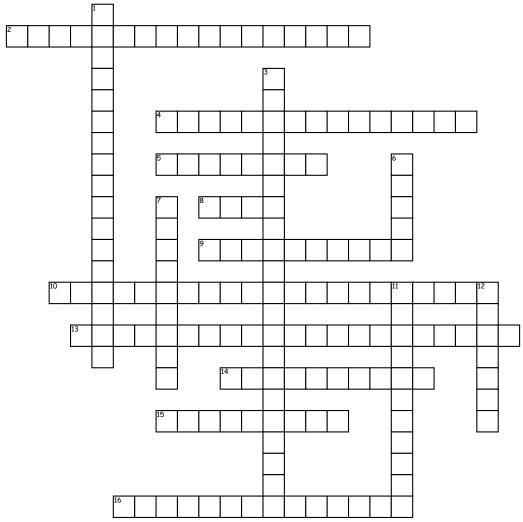
## Classroom Management



## **Across**

- 2. Positive reinforcement of expectations
- 4. A signal to get attention or do a task
- 5. Showing how things should be done
- 8. Re-direct students/clarify expecations
- 9. How and when tasks are accomplished

- 10. Short term objectives/real-time expectations
- 13. Long term goals/ongoing expectations
- 14. Attitude of attention and interest
- 15. Clear and appropriate language
- 16. An action or statement that students use

## <u>Down</u>

- 1. Students feel involved
- 3. Modeled expectations/external rewards
- **6**. Laws that guide the classroom
- **7**. Positioning to control the class
- 11. Changes that you expect
- 12. Working together in a classroom

## Word Bank

Rules Immediate Expectations Withitness Synergy Voice Tone Student Signals Intrinsic Expectations Transitions Student Engagement Attention Prompt **Procedures** Extrinsic Expectations Proximity Cues Modeling Positive Reminders