

Name: _____

Date: _____

Concepts of planning, programming and design. Similarities and differences

B N O I T A S I H C R A R E I H L A C I T R E V
 X W T Q W T G M S A S O T B V D U P U S C U T M
 P E S A H P N G I S E D A G Z P Q H F R W Z R X
 R I D H X E L E D O M E V I T C A R E T N I A I
 O T G R Y C U R R I C U L U M S J D F L M J N M
 G L X Y T I R A N I L P I C S I D A R T N I S P
 R Y T I R A N I L P I C S I D R E T N I Y G D L
 A E P P R W N I I G F P N H T L A Q W G N N I E
 M S L R X K N T N L Z B H S A N J O R G M F S M
 M A A E X H Q R E V A O D P C O T M B V X I C E
 I H N U H R T A A A N N Y F L H M X B K N K I N
 N P N X B V S N R H K I R X W F Y A J K E L P T
 G C I C Q X B S M C Q G P E N U P P D D R A L A
 O I N T T E B V O I X D B G T M K W A J M X I T
 B T G Y D V G E D O U N I G Z N D P O F A L N I
 M S U G D Q A R E K L S F W Z J I Y R N O Y A O
 N O B L S C S S L V E H I Z L S F E L N X G R N
 U N U V O H F A I D E X T E R N A L Z Z C O I P
 S G I C F N G L R B I O E U D N K R T T I G T H
 A A E Y N O E I S T L Y O X C G B C D Z Z A Y A
 T I D I D A C T I C S R H J H F B C P H D D Z S
 P D Y V R B P Y V U Q M B K J K V P S Q A E W E
 S X C X S H A S S E S S M E N T P H A S E P V V
 H C A O R P P A C I T S I L O H S S G B C H M F

VERTICAL HIERARCHISATION

Transdisciplinarity

Interactive Model

Transversality

Programming

External

Pedagogy

Implementation Phase

Intradisciplinarity

Assessment Phase

Design Phase

Curriculum

Internal

Design

Interdisciplinarity

Holistic Approach

Diagnostic Phase

Linear Model

Didactics

Planning