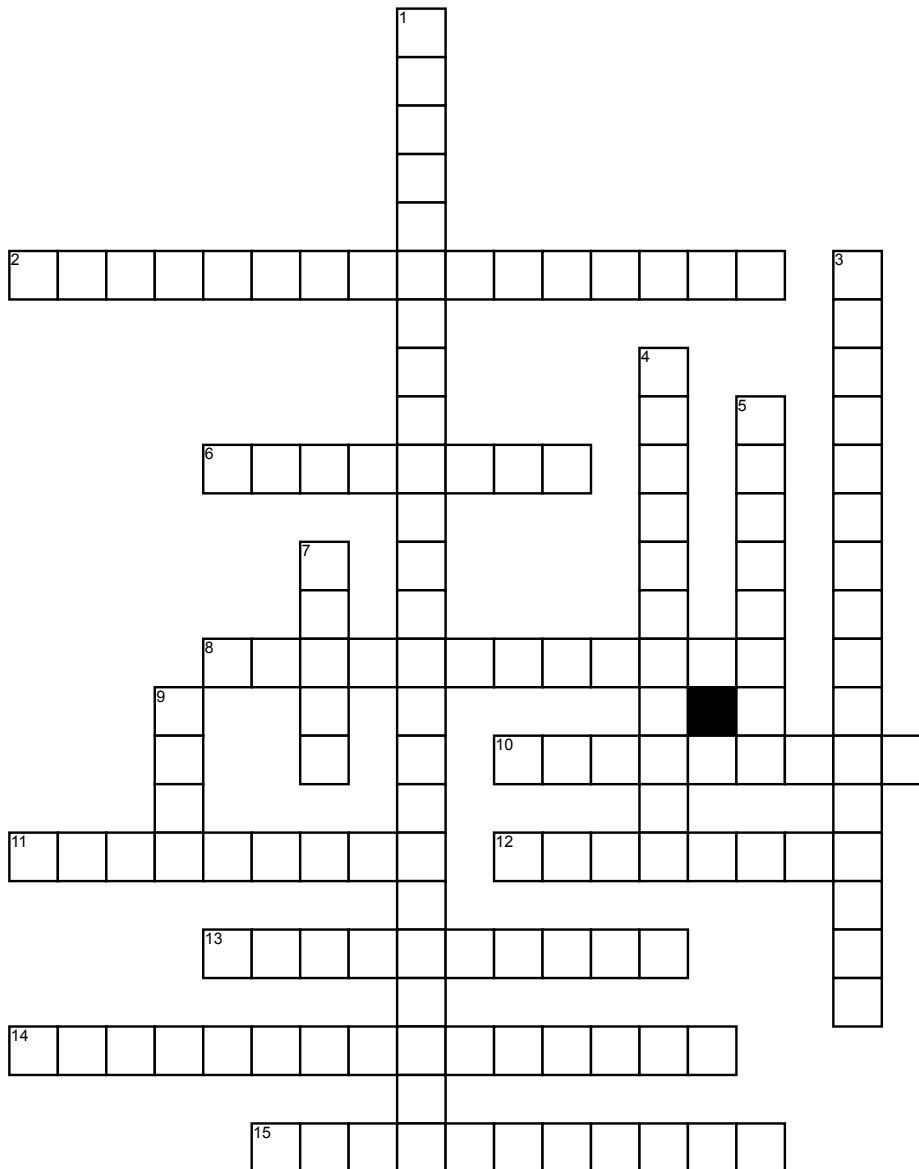


Critical Literacy



Across

- 2.** Critical literacy explores the relationship between _____
- 6.** The reason why information on social media must be approached cautiously _____
- 8.** The end 'product' or goal of critical literacy book clubs _____
- 10.** Critical book clubs enable teachers to honour _____
- 11.** The method of assessment which most critical literacy learning adopts _____

- 12.** The third common reading role which children undertake according to Freebody and Luke (1990) _____
- 13.** Pedagogical approach which places children at the heart of learning _____
- 14.** Term used to denote multi-modality in literacy learning _____
- 15.** Fourth, and often underestimated, reading role which children should be encouraged to undertake _____

Down

- 1.** Marinak et al. (2015) focus on the relationship between _____

- 3.** Area of literacy learning which challenges authors ideas _____
- 4.** The stage of learning which critical literacy aims to reach in the release of responsibility _____
- 5.** Critical Literacy _____ students in their learning _____
- 7.** Critical book clubs require a specific _____
- 9.** The model (acronym) teachers use to influence critical literacy learning _____