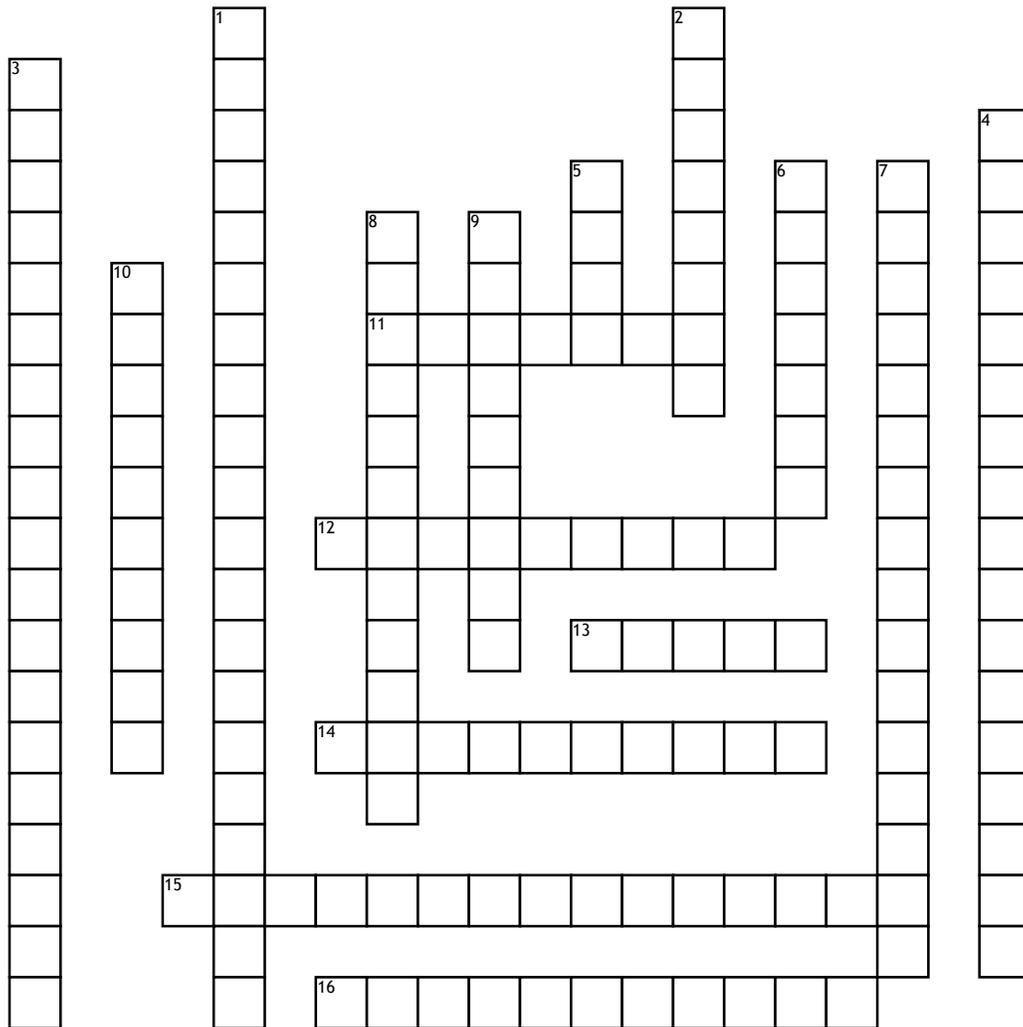


# Curriculum & Instructional Strategies - Vocabulary



**Across**

- 11. ideas, concepts, descriptive information, and facts presented to the students in a variety of forms
- 12. the presentation of material, the teaching of methods, the learning activities, the questions asked, and the thinking processes
- 13. pursuing a topic or task in greater detail and to a greater level of understanding (concrete to abstract, familiar to unfamiliar, known to unknown)
- 14. extending normal curriculum with differing examples and associations that build complex ideas on the regular curriculum
- 15. adapting the pace, level, or kind of instructional curriculum to meet each student's individual learning needs, styles or interests

16. an instructional technique whereby the teacher models the desired learning strategy or task, then gradually shifts responsibility to the students

**Down**

- 1. an instructional technique that is specifically designed to make appropriate curricular adjustments for students in any curricular area and at any grade level
- 2. the results of student interaction with content resembling those developed by professionals in the discipline being studied
- 3. the setting in which learning occurs and includes both the physical setting and psychological climate of the school and classroom
- 4. parallel tasks at varied levels of complexity, depth, and abstractness with various degrees of support or direction

5. how rapidly new material is presented to students so that it matches their capacity for mastery at each step

- 6. introducing into the curriculum unique ideas not normally found in standard programs, helping students approach areas of study in their own personalized, nontraditional way
- 7. grouping students based on interests and abilities on an assignment by assignment basis
- 8. moving students more rapidly through a particular curricular sequence
- 9. an arrangement between the teacher and student about how learning tasks will be accomplished
- 10. extending the content to the study of issues, problems, and themes; making relationships between and among ideas; connecting other concepts

**Word Bank**

- |                 |            |                      |                       |
|-----------------|------------|----------------------|-----------------------|
| processes       | products   | contracts            | pace                  |
| acceleration    | content    | scaffolding          | curriculum compacting |
| complexity      | novelty    | flexible grouping    | tiered assignments    |
| differentiation | enrichment | learning environment | depth                 |