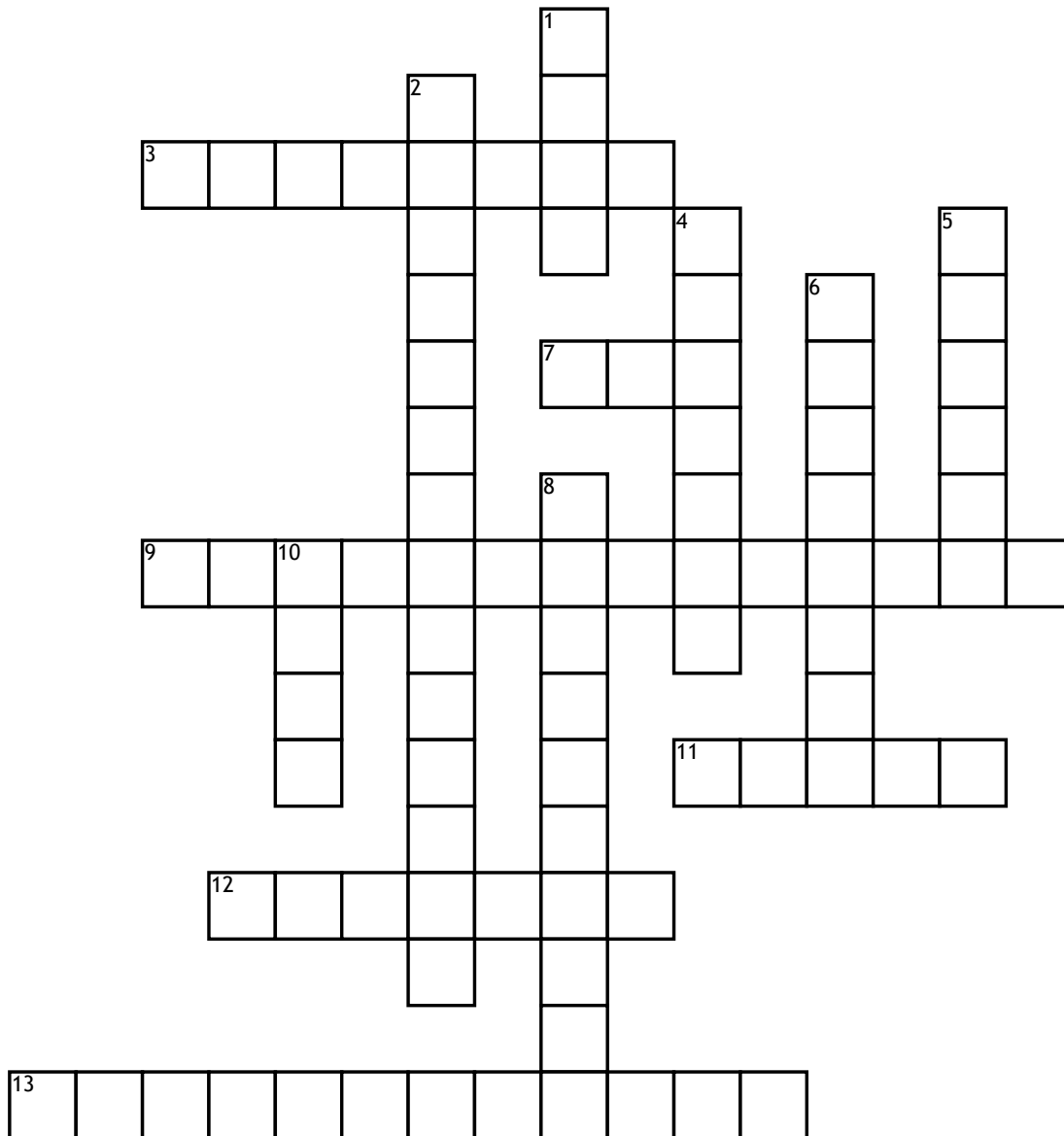


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Deaf Education



## Across

3. Deaf parents may view English as a \_\_\_\_\_ language.
7. The hearing world often does not understand how thinking, learning, reading, and reading can occur with this.
9. Deaf schools are sometimes seen as \_\_\_\_\_ for deaf students who fail to become "hearing."
11. Location of conference in 1880 banning sign language in schools.

12. 94% of deaf children have what kind of parents?

13. Many deaf and hard-of-hearing students have additional \_\_\_\_\_ that impact learning.

## Down

1. \_\_\_\_\_ teachers can be role models and mentors to deaf students.
2. Deaf people encounter these kinds of barriers to being involved in deaf education.

4. State residential or center schools for the deaf provide deaf students with better access to Deaf \_\_\_\_\_.

5. The bilingual approach to deaf education teaches English as a \_\_\_\_\_ language.

6. ASL is viewed as a \_\_\_\_\_ language.

8. Background characteristic that affects learning.

10. Children with \_\_\_\_\_ hearing loss often have language deprivation similar to children with profound hearing loss.