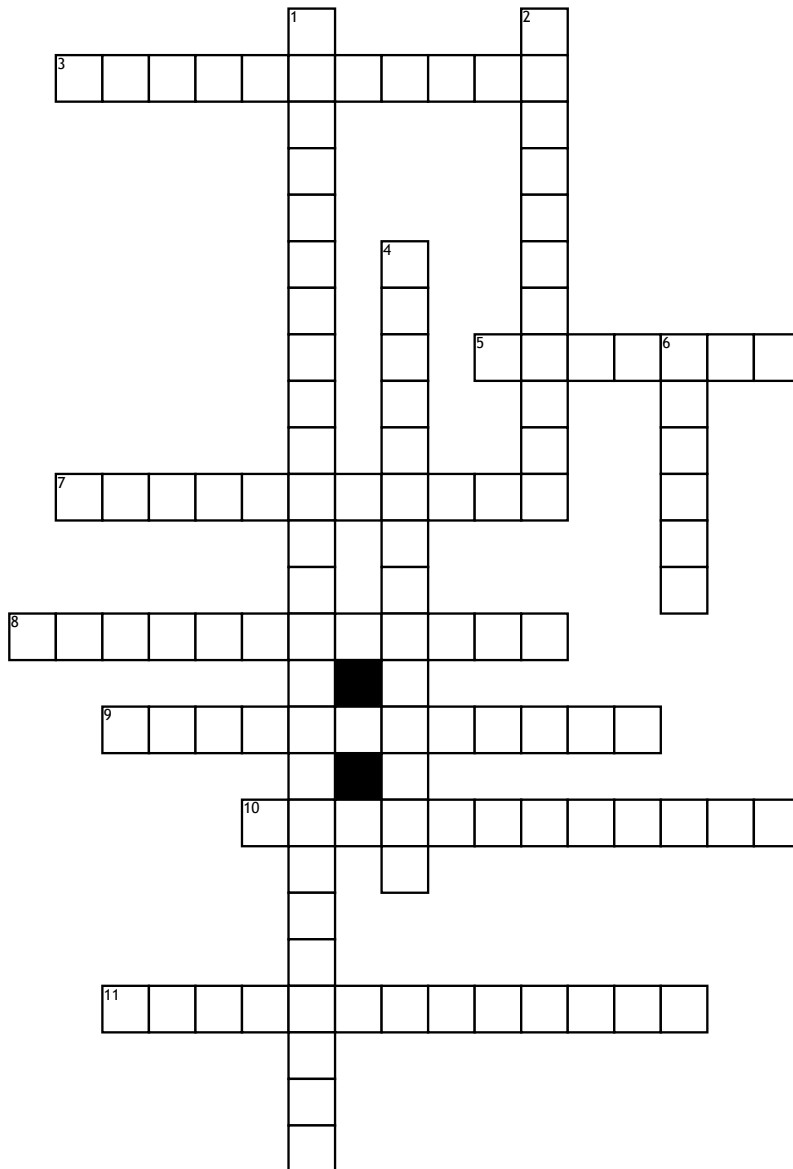


Name: _____ Date: _____

Developmental Psychology



Across

- 3. When children perform more challenging tasks with assistance (Vygotsky)
- 5. Theory included 8 stages of psychosocial development
- 7. Balance between applying prior knowledge (assimilation) and changing schemata to account for new info (accommodation)
- 8. Process of incorporating new info into pre-existing schema
- 9. Principle that a given quality does not change when it's appearance is changed.
- 10. Stage when children learn the world through movement and senses (Piaget)

- 11. Process by which pre-existing knowledge is altered in order to fit new info

Down

- 1. instruction on a level that is just a step above what the student is capable of on their own without support. (Vygotsky)
- 2. Inability to understand that another person's view or opinion may be different than their own.
- 4. Belief children actively construct their knowledge
- 6. Cognitive framework that helps us organize and interpret information