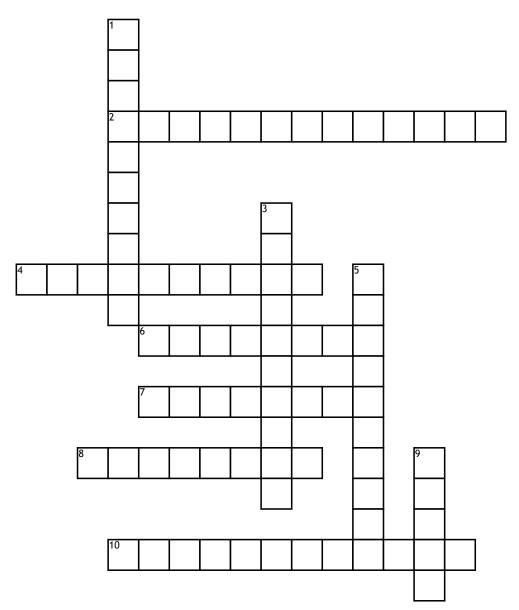
Name: _____ Date: _____

EBD strategies and reinforcement



Across

- **2.** short attention span, impulsiveness
- **4.** poor coping skills, temper tantrums
- **6.** performing below grade level, () difficulties
- **7.** thinning/ fading out reinforcment
- **8.** outlines teacher/ students expectation () contract

10. used fairly and routinely for all students

Down

- 1. not interacting socially with others
- **3.** withdraw attention from childs' undesired behavior
- **5.** acting out, fighting
- **9.** rewarding a student's desired behavior, () system