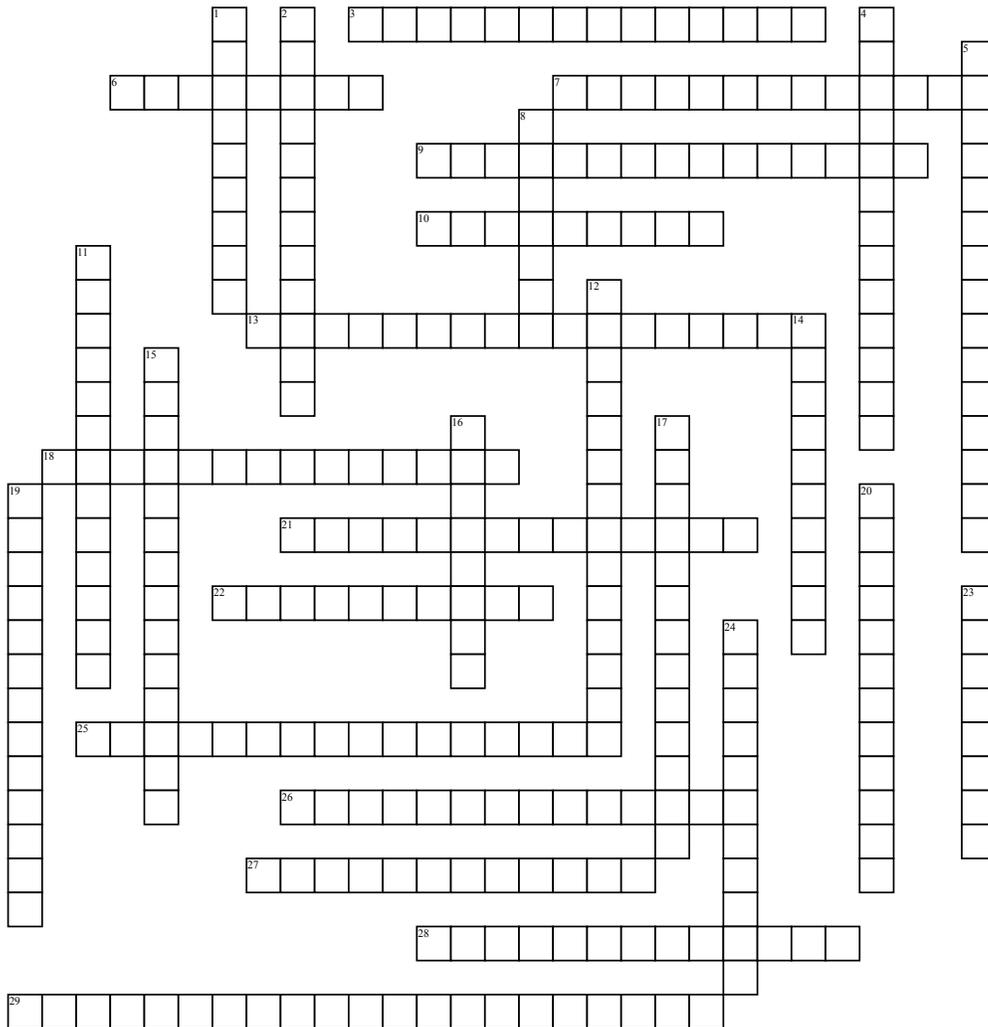


EDUC 2230 Final



Across

- 3. Doing things for a purpose; teachers plan their actions based on the outcomes they want to achieve
- 6. Students' attitude of readiness to begin a lesson
- 7. Thinking about one's own thinking
- 9. The degree to which teachers feel that their own efforts determine the success of their students
- 10. Mental repetition of information, which can improve its retention.
- 13. Learning based on observations of the consequence of others' behavior
- 18. Rewarding or punishing one's own behavior
- 21. Episodic, semantic, procedural are components of
- 22. The process of adapting schemes in response to the environment by means of assimilation and accommodation
- 25. Evaluation of conclusions through logical and systematic examination of the problem, the evidence, and the solution
- 26. Theory suggesting that information coded both visually and verbally is remembered better than information coded in one of two ways

- 27. Self knowledge and self-regulation, decision making, reflection, application of education research
 - 28. Component of memory in which limited amounts of information can be stored for a few seconds
 - 29. Learning by observation and imitation of others.
- Down**
- 1. Active focus on specific stimuli to the exclusion of others
 - 2. Understanding new experiences in terms of existing schemes
 - 4. Knowledge about one's own learning or about how to learn
 - 5. The meaning of stimuli in the context of relevant information
 - 8. Mental patterns that guide behavior
 - 11. Children's self talk that guides their thinking and action; eventually internalized as silent inner speech
 - 12. memorization of a series of items in a specific order
 - 14. Stereotypical views and differential treatment of males and females often favoring one gender over the other
 - 15. The ability to think and solve problems independently

- 16. imitation of others' behavior
- 17. Modifying existing schemes to fit new situations
- 19. In Kohlberg's theory of moral reasoning hypothetical situations that require a person to consider values of right and wrong
- 20. A level of rapidity and ease that allows tasks to be performed or skills to be used with little mental effort
- 23. Support for learning and problem solving could include clues, cues, reminders, or things that allow students to grow in independence as a learner
- 24. Symbols that cultures create to help people think, communicate, and solve problems

Word Bank

- | | | | | |
|-------------------|-----------------|------------------------|--------------------|-----------------|
| intentionality | good teaching | dual code theory | automaticity | Schemes |
| critical thinking | metacognition | Sign Systems | Vicarious learning | Self-regulation |
| moral dilemmas | Modeling | Observational Learning | Metacognition | accommodation |
| Long-term memory | private Speech | inferred reality | Scaffold | working memory |
| rehearsal | Self-regulation | adaptation | Attention | Serial learning |
| teacher efficacy | Menta set | assimilation | gender bias | |