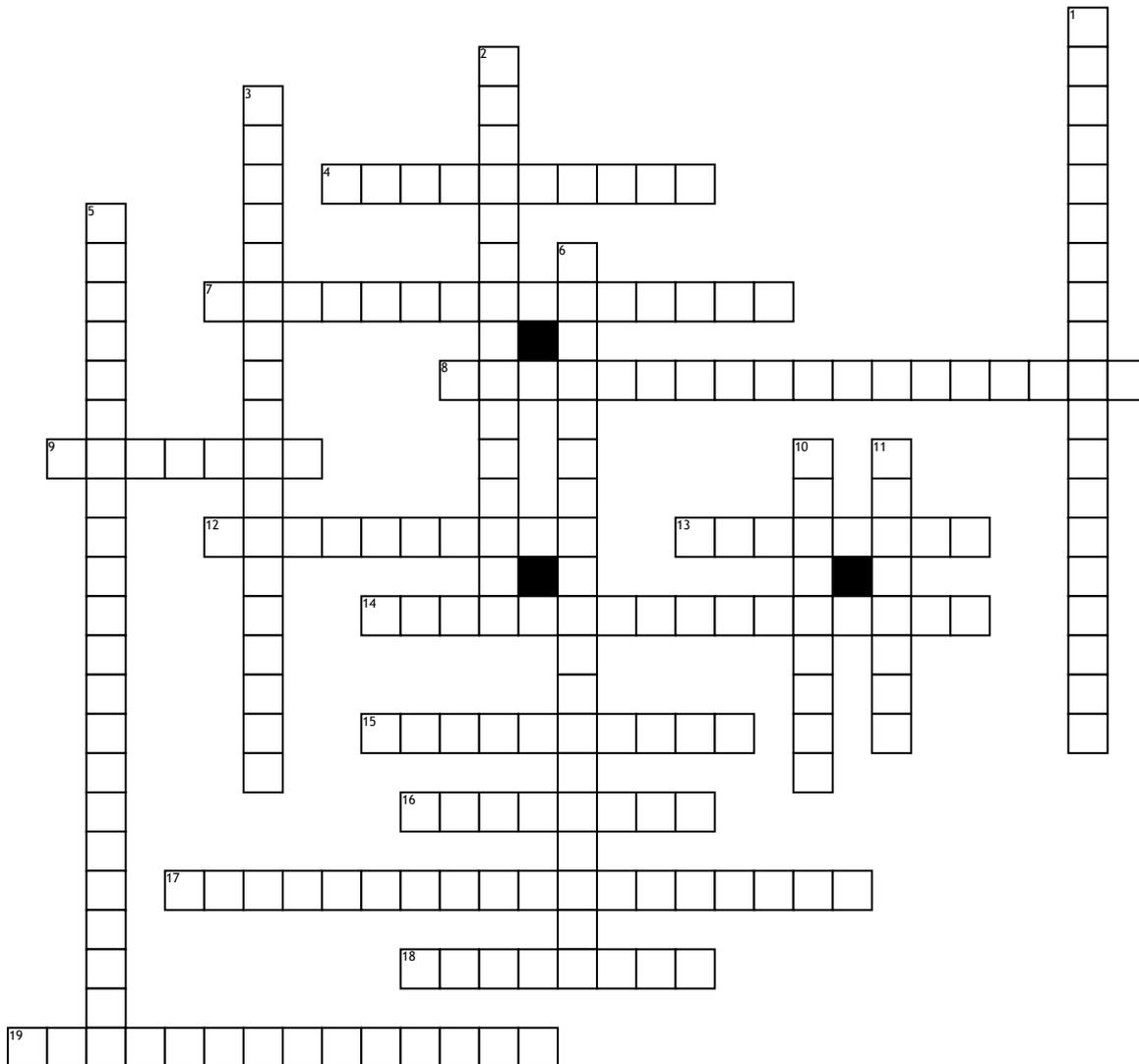


# Early Childhood Studies



## Across

4. hostile or violent behavior or attitudes toward another  
 7. restatement of the other person's communication, both the words and the accompanying feelings, i.e., nonverbal cues—tone of voice, facial expression, body posture  
 8. process that guides people to change their actions within a specific context  
 9. an imposed temporary suspension of activities, especially the separation of a misbehaving child from one or more playmates as a disciplinary measure.  
 12. the practice of training people to obey rules or a code of behavior, using punishment to correct disobedience  
 13. seek to harm, intimidate, or coerce

14. herapeutic approach in which a variety of methods, principles and philosophies are used to create a treatment program that caters to a patient's unique needs.  
 15. often begins with the word "you" and focuses on the person spoken to.  
 16. refuse to take notice of or acknowledge; disregard intentionally.  
 17. reasoning in which the premises are viewed as supplying strong evidence for the truth of the conclusion.  
 18. assertion about the feelings, beliefs, values etc. of the person speaking  
 19. an impairment in our olfactory senses.

## Down

1. a valid logical argument is one in which the conclusions follow from its premises, and its conclusions are consequences of its premises.

2. praise provides students with positive reinforcement. It motivates them to learn and participate in class.  
 3. punishment intended to cause physical pain on a person  
 5. the person doing or giving it does not require anything to be done by other people in exchange  
 6. broad term intended to describe disorders of mood, behavior, and social relationships arising from a failure to form normal attachments to primary care giving figures in early childhood, resulting in problematic social expectations and behaviors.  
 10. a damaging immune response by the body to a substance  
 11. advice or information aimed at resolving a problem or difficulty, especially as given by someone in authority.