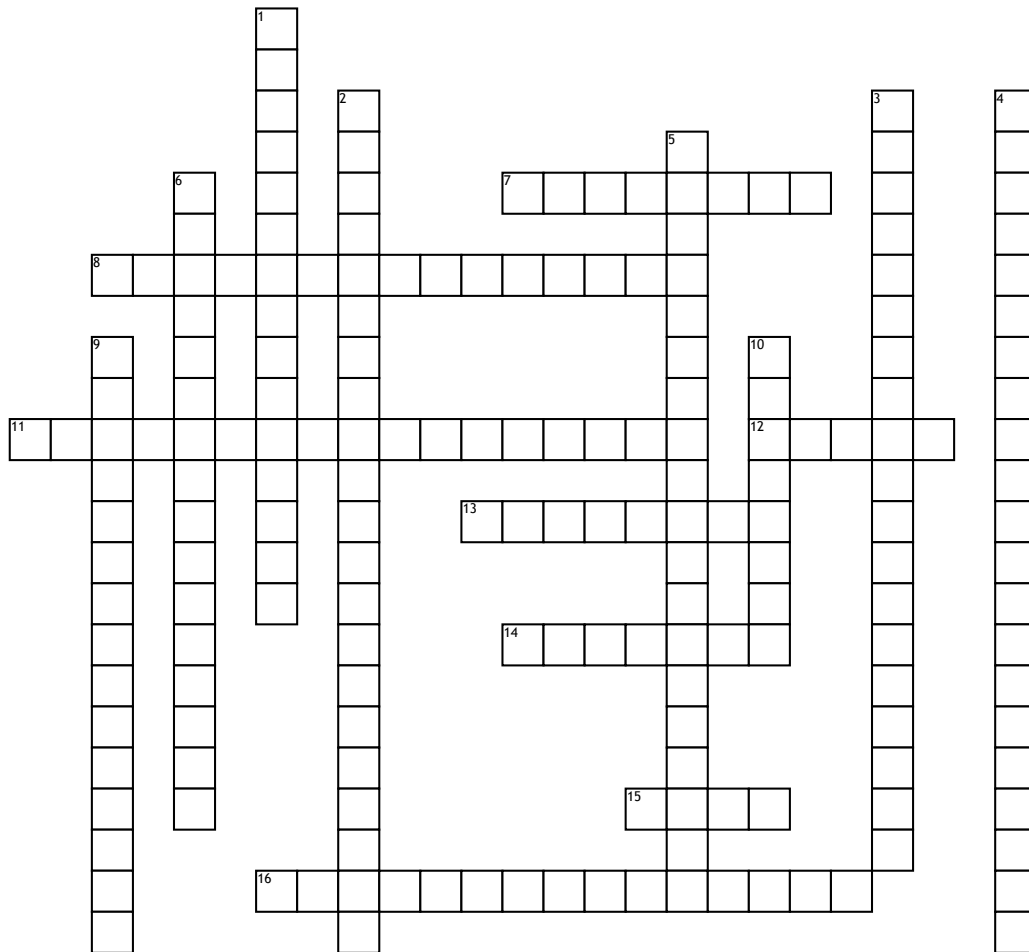


Name: _____

Date: _____

Educational Terms



Across

7. Smallest part of written language.

8. Children recognize the word that remains when a phoneme is removed from another word.

11. The ability to notice, think about, and work with individual sounds in spoken words.

12. Initial consonant(s) sound of a syllable.

13. Word part that contains a vowel or, in spoken language, a vowel sound.

14. The understanding that there is a predictable relationship between sounds in written language.

15. Part of a syllable that contains the vowel and all that follows it.

16. Children recognize the same sounds in different words.

Down

1. Children make a new word by adding a phoneme to an existing word.

2. Children recognize the word in a set of three or four words has the "odd" sound.

3. Children break a word into its separate sounds, saying each sound as they tap out or count it.

4. Identifying and manipulating larger parts of spoken language, such as words, syllables and onsets and rimes- as well as phonemes.

5. Children substitute one phoneme for another to make a new word.

6. Children recognize individual sounds in a word.

9. Children listen to a sequence of separately spoken phonemes, and then combine the phonemes to form a word.

10. Smallest part of sounds in a spoken word.

Word Bank

Rime

Phoneme Isolation

Phonemes

Phoneme Segmentation

Phonological Awareness

Phoneme Blending

Phoneme Categorization

Grapheme

Syllable

Phoneme Substitution

Phonics

Phoneme Deletion

Phoneme Identity

Phonemic Awareness

Onset

Phoneme Addition