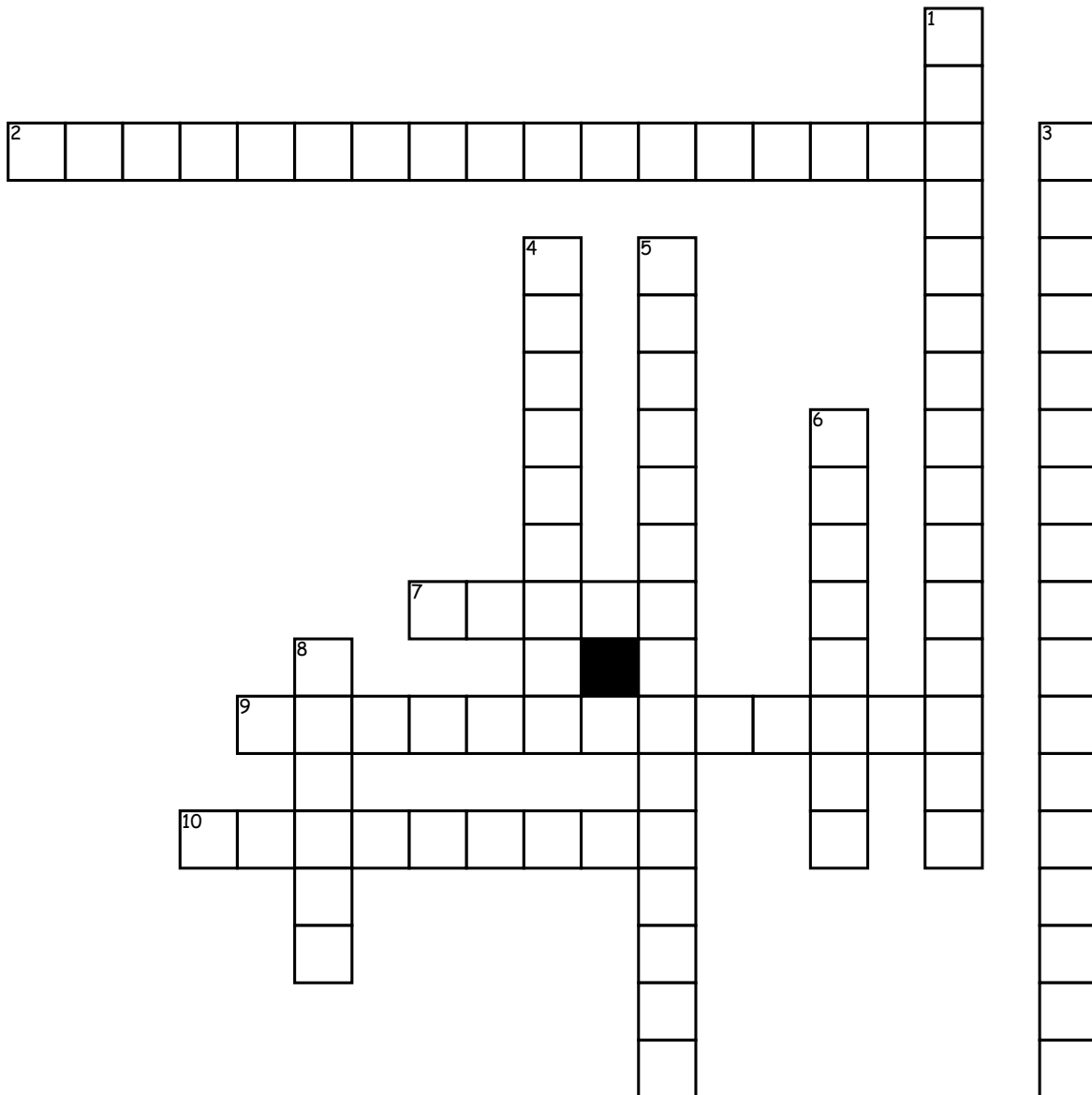


Name: _____

Date: _____

Engaging learners in social studies!



Across

- 2. pose a scenario in which they explore a situation that would be relevant to their own lives or that they are able to connect to (2 words)
- 7. students act out key historical people and events (1 word)
- 9. student explains what they know while other students listen, ask questions, and take notes then those students tell their groups what they learned (3 words)
- 10. made by students from the culture or time period they are studying, picture on one side, explains daily life on other side (1 word)

Down

- 1. show students a FEW powerful images to elicit inferences about the time period or historical event shown (2 words)

- 3. small groups of students discuss a piece of writing in depth, with the discussion being guided by students' responses to what they have read (2 words)
- 4. small groups of students are encouraged to write, doodle, and draw key ideas on the paper as they discuss a topic then switch tables and form new groups to continue discussion (2 words)
- 5. collect or create 'artifacts' to represent a time period or historical person or event (3 words)
- 6. students suggest vocabulary words to add to a wall or board (2 words)
- 8. work together to learn the material provided to them to the best of their ability then students regroup from alternate groups to teach about their topic (1 word)