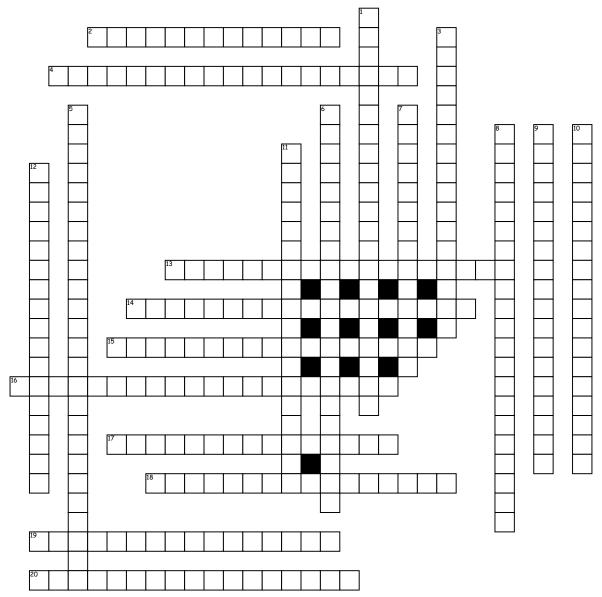
Engineering Careers Project



Across

- 2. Specialize in road, bridges, buildings, and water supply design design and construction.
- 4. Manipulate and capture the vibration of sound by harnessing the best quality for hearing.
- 13. Specializes in power supply and generation
- 14. The study of motion , energy, and force. Seeks to control these elements by using a combination of material.
- Focuses on the design and development of public transportation infrastructure and systems
- 16. covers Subjects from aquaculture ,to land farming and forestry.
- 17. Encompasses the practice of the profession on a nanoscale , which stems from the nanometer unit of measure, equivalent to one-billionth of a meter

- 18. Develop and and improve the software programs and hardware that make computers run
- 19. Utilize their knowledge of the physical world to manipulate the interactions of individual atoms and ,molecules
- 20. the study of the design, development, and production of air and space craft.

Down

- 1. Engineers that use science and engineering principles to protect and improve the environment
- 3. Specialists who are in charge of the design, development and maintenance of computer software for business and personal
- 5. a career that allows an engineer to be involved in all stages of design process, from conception to presentation of the finished plans.

- **6.** Focuses on optimizing complex processes or systems by reducing wastefulness in production
- 7. These engineers are responsible for the design and construction of seagoing vessels and structures.
- 8. Focuses on the support integrity of large developments such as buildings, bridges, and stadiums.
- 9. research, design and develop vehicles and their subsystems.
- 10. Work with a combination of biology, medicine, and engineering.
- 11. Involves geology, civil engineering, and fields such as mining, forestry and geography.
- 12. Specialize in designing and developing technology and methods for digging Earth's surface to extract oil and gas