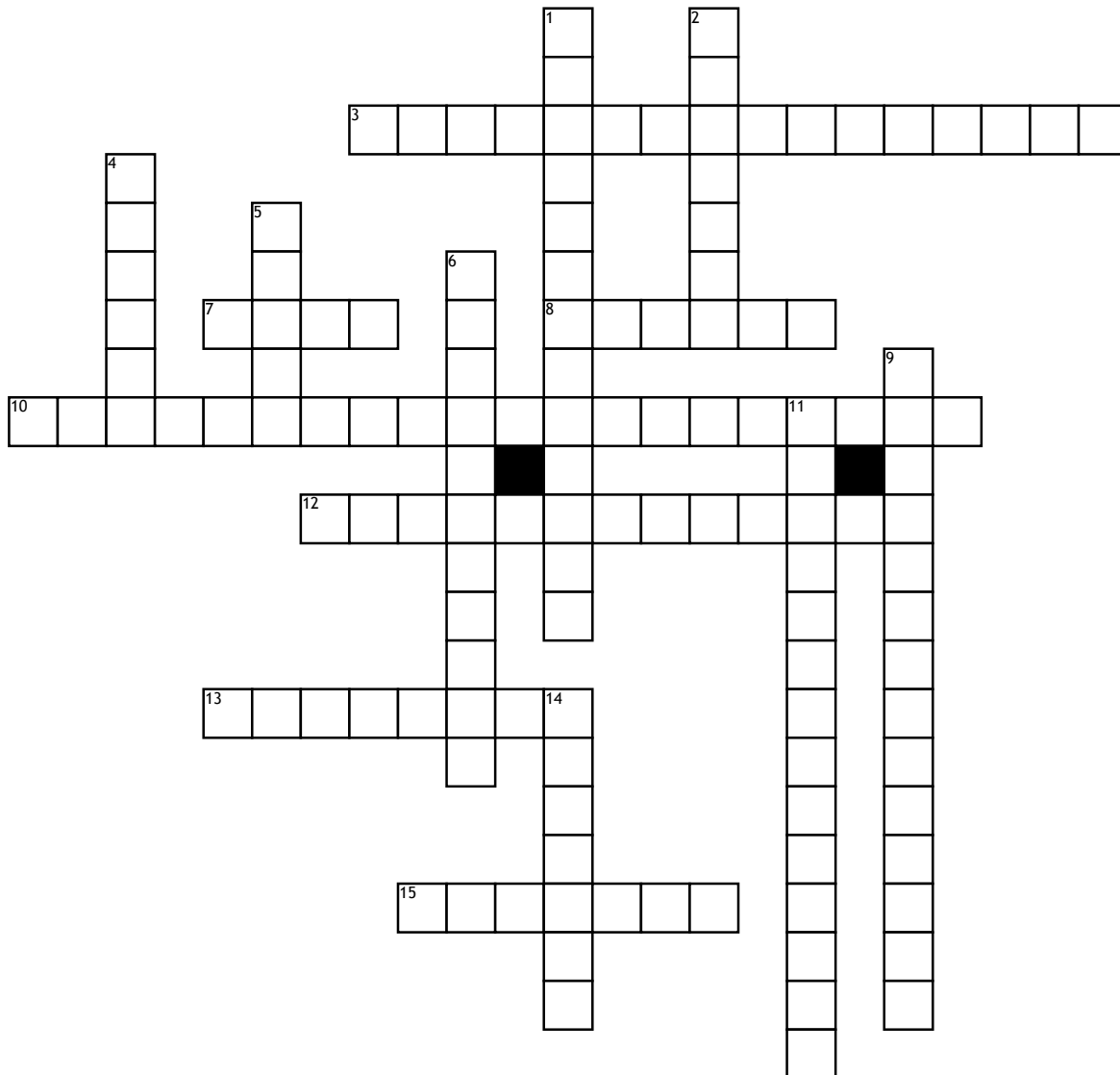


FLUENCY CHAPTER 8



Across

3. Stage where students have considerable difficulty with recognizing word.
7. True or False. Some older readers still need fluency activities.
8. What kind of reading makes all the students read out loud together after the teacher models the passage?
10. One-to-one approach where the teacher and the student repeatedly read the passage together is what kind of reading?
12. What kind of fluency development "Repeated Reading" involves tape recordings?

13. Matching ? and texts is vital in planning fluency instruction.

15. What is the ability to read rapidly, smoothly, without many errors?

Down

1. Stage where students are able to recognize words accurately, but doing so requires a good deal of attention, effort, and time.
2. In ? reading, more capable readers pair up with less capable peers and take turn reading to each other.
4. Books in Level ? are long, with lots of text per page, smaller print, and narrower word spacing.

5. Good readers begin their road to becoming fluent in what grade?

6. What kind of reading takes place when the student reads after the teacher, repeating what the teacher read?

9. You may use this reading style when reading the play "Romeo and Juliet".

11. Stage where students are able to recognize words accurately and instantaneously.

14. Who developed the theory of automaticity?