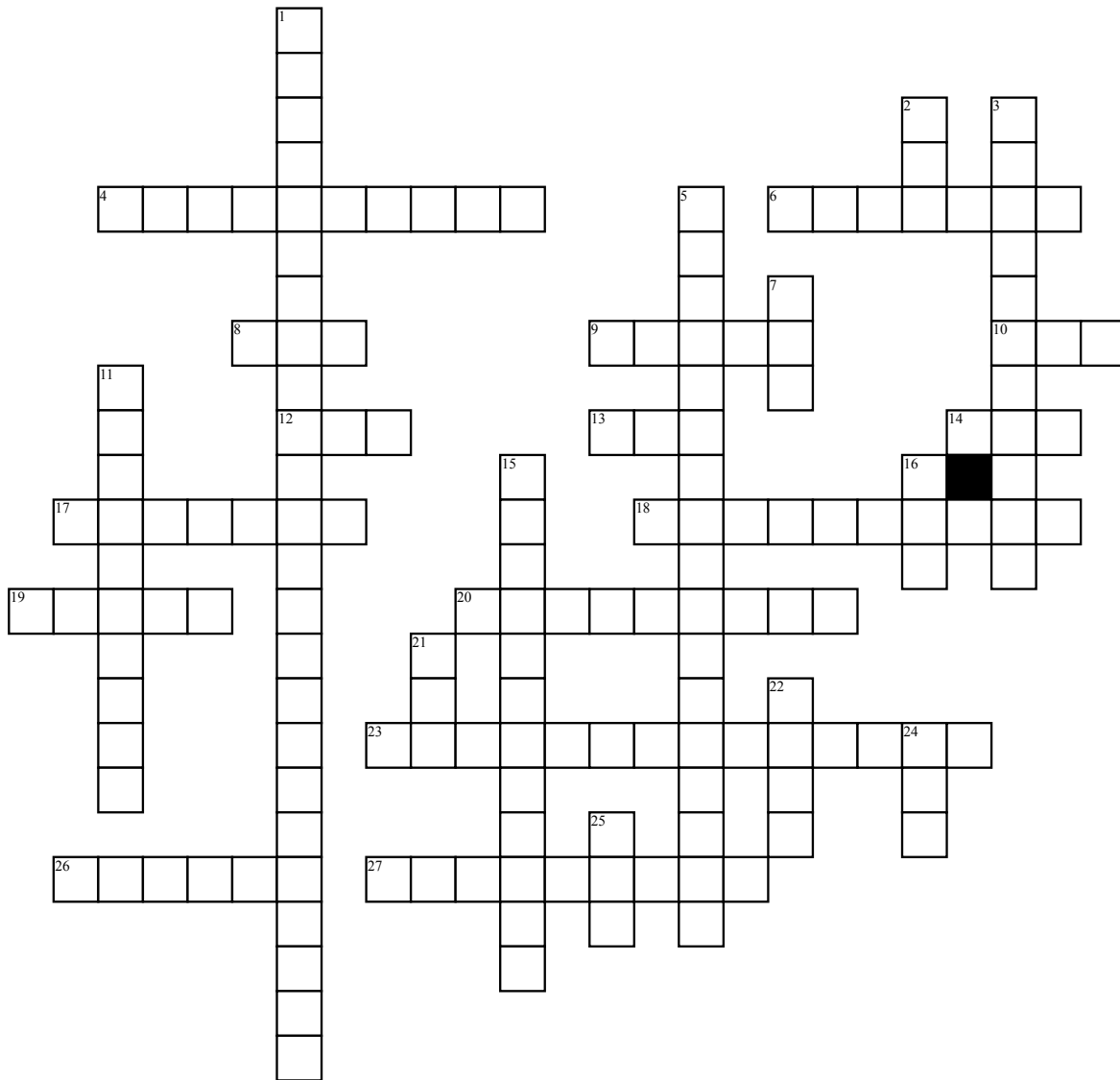


Name: _____

Foundations of Special Education Review



Across

4. gives parent's rights in the special education evaluation, diagnosis, and placement
6. many students with ADHD received assistance in school from this
8. type of assessment that attempts to determine the antecedents and consequences of negative behaviors
9. a 3 tier system to promote positive behaviors
10. many students with ADHD receive special education services under this category of disability
12. another group of students who are eligible for testing accommodations
13. the reinforcement of specific positive behaviors that has the effect of decreasing negative behaviors

14. the 3 main principles of this are multiple means of representation, expression, and engagement
17. most common type of learning disabilities
18. one example of related services on an IEP
19. most commonly used IQ test in U.S. schools today
20. one of seven basic needs
23. the highest of the 4 levels of learning
26. to assure valid testing results, all assessments in a full evaluation must be done in the child's _____ language
27. the S in SCREAM stand for?

Down

1. all behaviors must be
2. educational plan for each student in special education
3. providing different levels of support for each child and then gradually removing them

5. students with LD and ADHD often have trouble connecting different pieces of information; this educational tool can help with this
7. 2 characteristics of this disability are repetitive behaviors and hypersensitivity to visual, auditory or tactile sensations
11. collecting data to make decisions
15. developmental disabilities are mostly associated with what type of disabilities?
16. many students who have disabilities or are at risk are ELL students also known as this 3 letter acronym
21. part of IDEA about where students with IEPs are placed
22. a basic part of IDEA law since 1975
24. one type of externalizing disorders in EBD
25. a three tier system of prereferral assessment