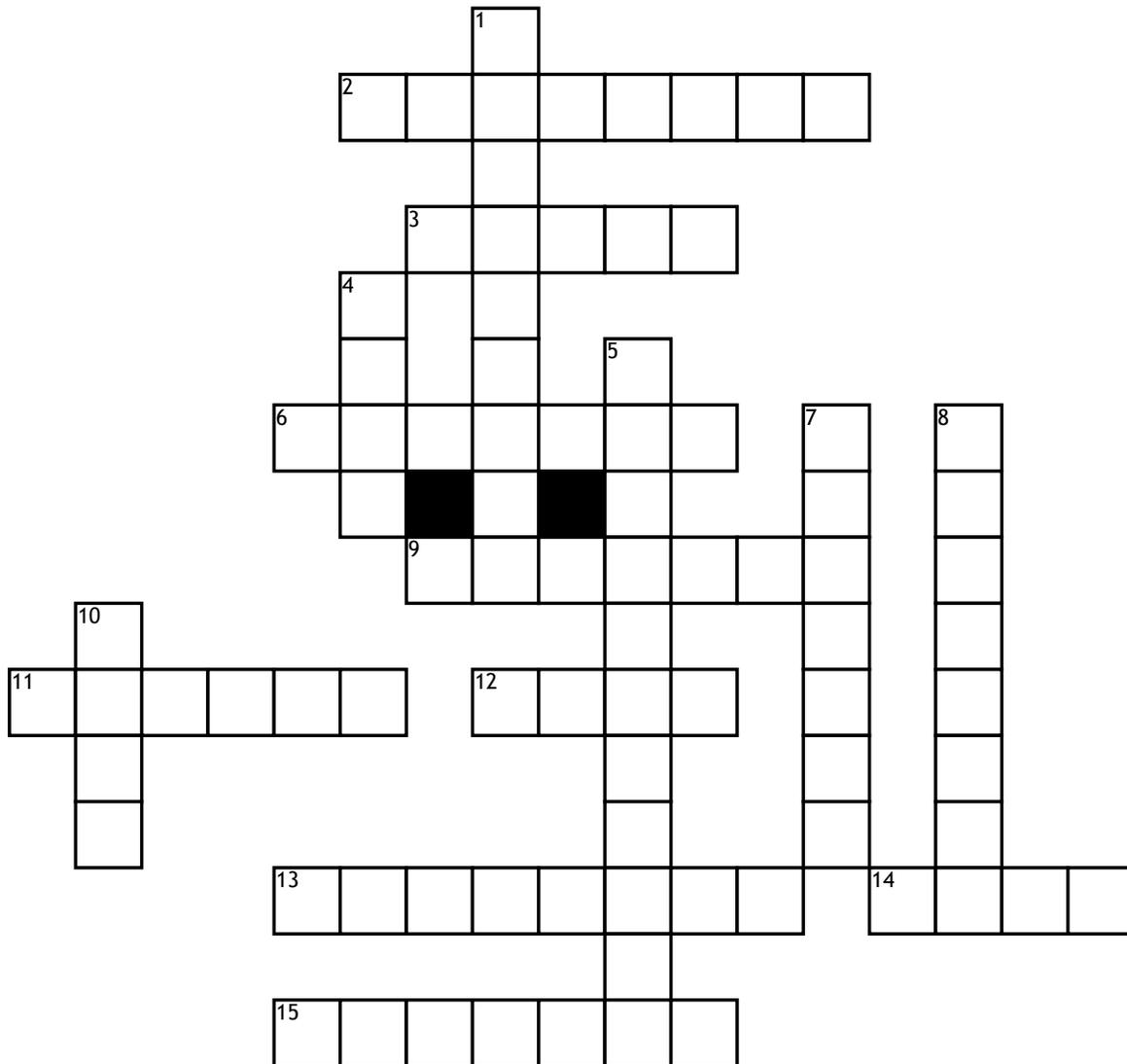


# Getting Ready



## Across

2. Preparing for a test is a \_\_\_\_\_-\_\_\_\_\_ position.
3. Tests are \_\_\_\_\_; they are indirect and imperfect measures of what we know.
6. \_\_\_\_\_ is a dangerous and completely wrong assumption.
9. All the things you do during a course help to \_\_\_\_\_ you for a test.
11. How we do on a test depends on a \_\_\_\_\_ of considerations.

12. Tackle the test is \_\_\_\_\_.

13. Bring the right tools to the test is \_\_\_\_\_.
14. A well-constructed \_\_\_\_\_ identifies what you know and what you still need to learn.
15. Reflects on what you've learned when you get a test back is \_\_\_\_\_.

## Down

1. Tests may be the most \_\_\_\_\_ part of college life.

4. An \_\_\_\_\_ is the most substantial kind of assessment.

5. \_\_\_\_\_ for tests requires a number of strategies.
7. Ready test-taking strategies is \_\_\_\_\_.
8. Check your work is \_\_\_\_\_.

10. A \_\_\_\_\_ is a brief assessment, usually covering a relatively small amount of material.