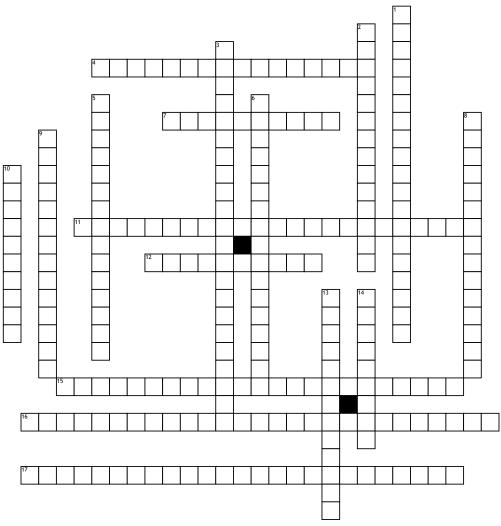
Name:	Date:	Period:

Global Goals



Across

- **4.** provides all learners with capabilities they require to become economically productive, develop sustainable livelihoods
- 7. people without food
- **11.** which goal does bad water fall under
- **12.** every animals is being hurt or killed
- **15.** working together
- **16.** Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation.

17. having a good job/life

Down

- 1. These widening disparities are a call for action that require the adoption of sound policies
- **2.** boys and girls doing different things
- **3.** The transition to sustainable consumption and production of goods and services is necessary to reduce the negative impact on the climate and the environment
- 5. having energy being reused

- **6.** everyone working together in same environment
- **8.** everyone is happy and no unfairness
- **9.** not fishing for fish and taking care of fish
- **10.** what is the opposite of eating junk food
- 13. organizations
- **14.** which goal does being poor falls under

Word Bank

sustainable cities clean water and sanitation partnerships for the goals climate action reduced inequalities responsible consumption renewable energy gender equality good health no poverty life on land peace and justice zero hunger life below water innovation and infrastructure good jobs and economic growth quality education