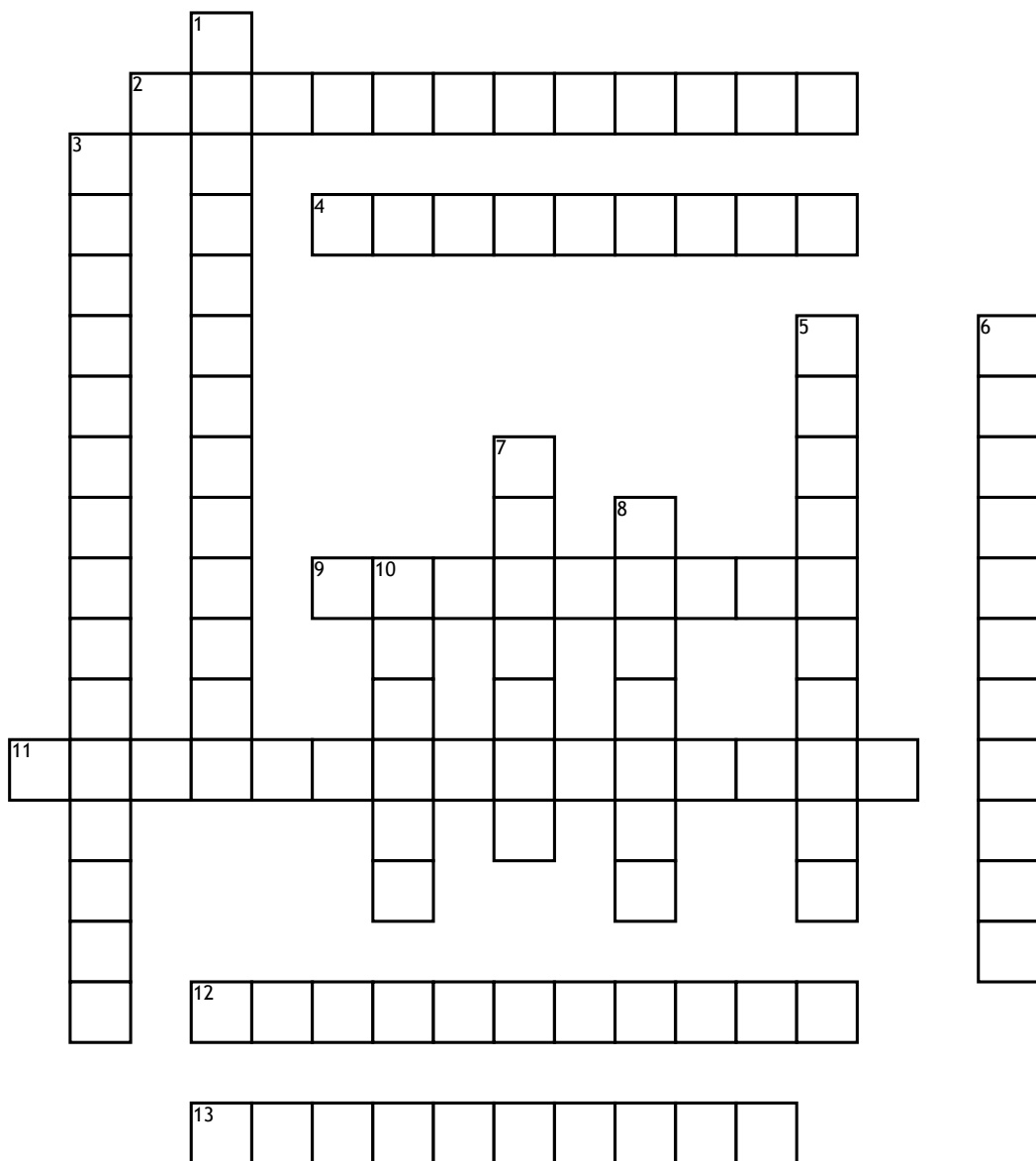


Name: _____

Date: _____

Glossary Terms



Across

2. A statement that captures or summarizes the overarching learning outcomes associated with content standards and learning objectives.

4. Authentic work completed by you and your students including lesson plans, copies of instructional and assessment materials, video clips of your teaching, student work samples, and artifacts submitted as part of your evidence portfolio.

9. Authentic work completed by you and your students including lesson plans, copies of instructional and assessment materials, video clips of your teaching, student work samples, and artifacts submitted as part of your evidence portfolio.

11. Attainment of knowledge related to fundamental movement patterns, sport skills, and physical fitness activities.

12. Involves learning tasks that are communicated to students through questions which require students to answer the questions through their movements and to explore options rather than reproduce a skill.

13. Submitted as part of each task and, along with artifacts, make up your evidence portfolio.

Down

1.] visual template or model of a desired movement pattern that can inform the learner about the nature of the task and its requirements.

3. Student's feelings or emotions, attitudes, values, and social behaviors related to physical education.

5. Managerial and organizational activities related to instructions such as time and tasks involved in changing from one activity to another

6. Alignment of the central focus, objectives, learning tasks, and learning domains.

7. The degree to which the learning objectives match the key instructional tasks and are checked by assessments.

8. A close and harmonious relationship in which the people or groups understand each other's feelings or ideas and communicate well with each other

10. Providing cues to help perform the task without changing the practice task, allowing students to focus on the qualitative aspects of the skill.