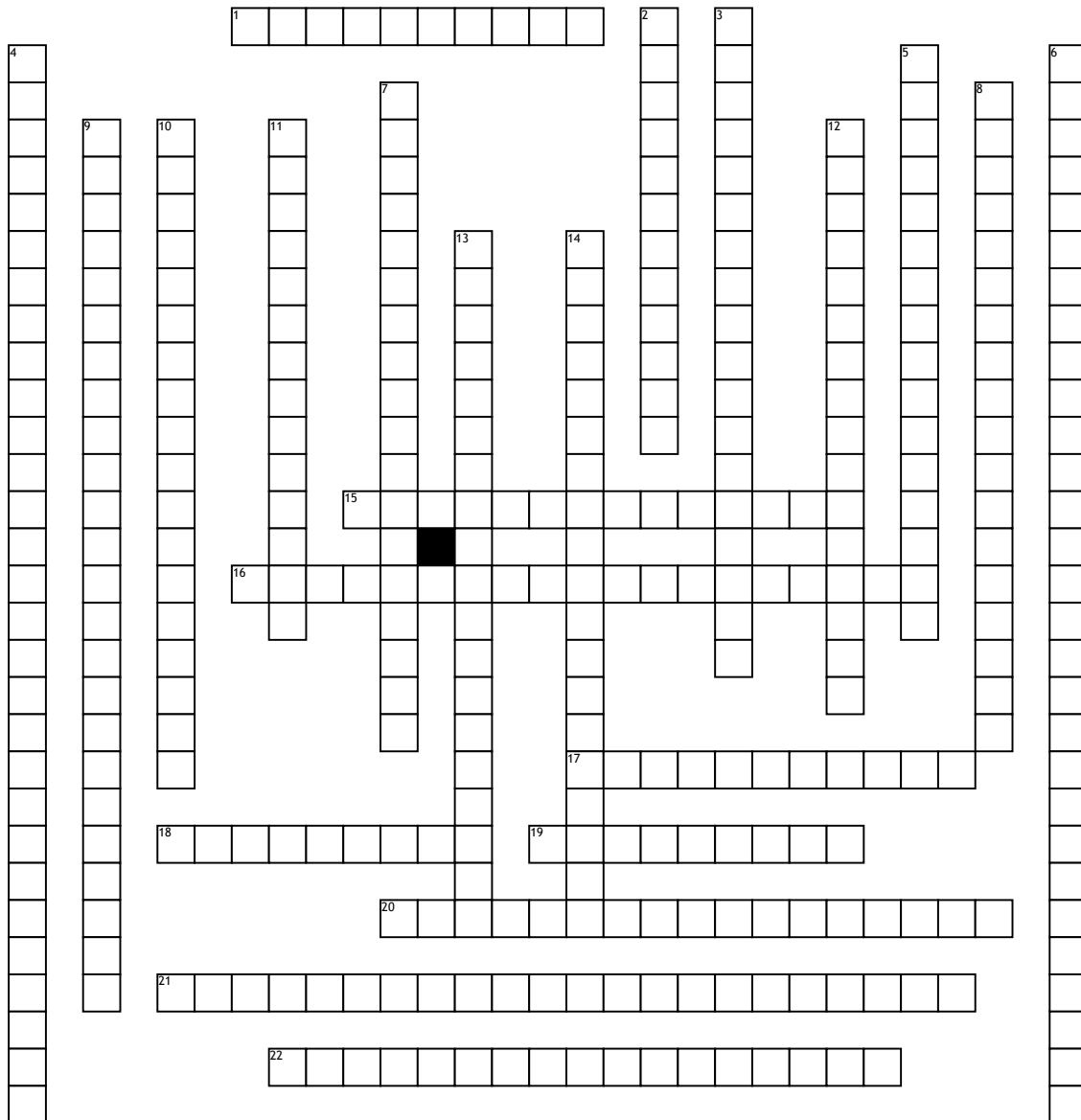# HDFS 225 Chapter 9 terms

Across

1. understanding of memory processes

15. info that's not fully taught but is necessary to get ahead.

16. analytic aspect of intelligence.

17. mnemonic strategy of making mental associations involving items to be remembered.

18. ability to order items along a dimension

19. mnemonic strategy to keep an item in working memory through conscious repetition.

20. conscious control of thoughts, emotions, and actions to accomplish goals or solve problems.

21. illnesses that last a short time

22. practical aspect of intelligence.

Down

2. mnemonic strategy of categorizing material to be remembered

3. vigorous play involving wrestling, hitting, and chasing, often accompanied by laughing and screaming

4. Gardner's theory that each person has several distinct forms of intelligence. This includes linguistic, logical-mathematical, spatial, musical, bodily-kinesthetic, interpersonal, intrapersonal, and naturalist.

5. intelligence tests that deal with experiences common to various cultures

6. Sternberg's theory describing 3 elements of intelligence which are componential, experiential, and contextual.

7. type of logical reasoning that moves from particular observations about members of a class to a general conclusion about that class

8. 3rd stage of Piagetian cognitive development during which children develop logical but not abstract thinking. Approximately occurs in ages 7-12.

9. illnesses/impairments that persist for at least 3 months

10. type of logical reasoning that moves from a general premise about a class to a conclusion about a particular member(s) of the class

11. understanding of the relationship between a whole and its parts

12. intelligence tests that would have no culturally linked content

13. understanding the relationship between 2 objects by knowing the relationship of each to a 3rd object.

14. sightful or creative aspect of intelligence.