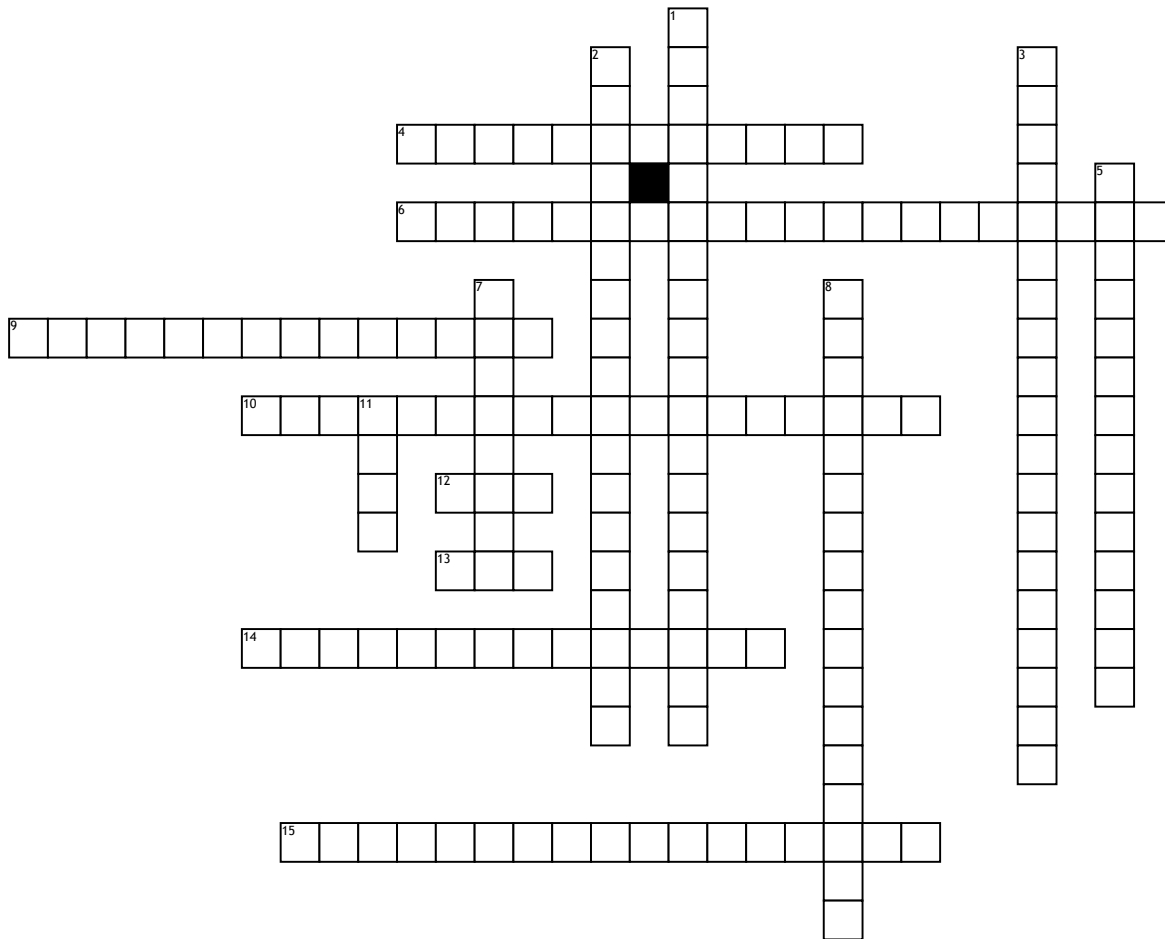


Name: _____

Date: _____

Key Term #3



Across

- 4. affecting the neurosystem
- 6. the use of physical or psychological force for imposing will
- 9. asks student to compare behavior with some criteria and make a judgement about the quality of the behavior exhibited
- 10. use of agencies outside of school program
- 12. collection of methods for gathering info about a child's behavior
- 13. providing instruction in different ways

- 14. students who successfully apply them assume greater responsibility for their behavior
- 15. student rewards himself with a token or a tally after meeting some performance standard

Down

- 1. the belief that nothing they do can stop bad things from happening
- 2. students who internalize their difficulties
- 3. describes child development as an ongoing series of reciprocal relations, with a child's environment exerting influence on behavior, and the child's behavior in turn influencing the environment

- 5. keeping track of how often a target behavior occurs by checking a form at a predetermined time
- 7. exists alongside other disorders
- 8. students who externalize their difficulties
- 11. misbehavior should not be necessarily be followed by punishment, but with attempts to understand the cause of the misbehavior