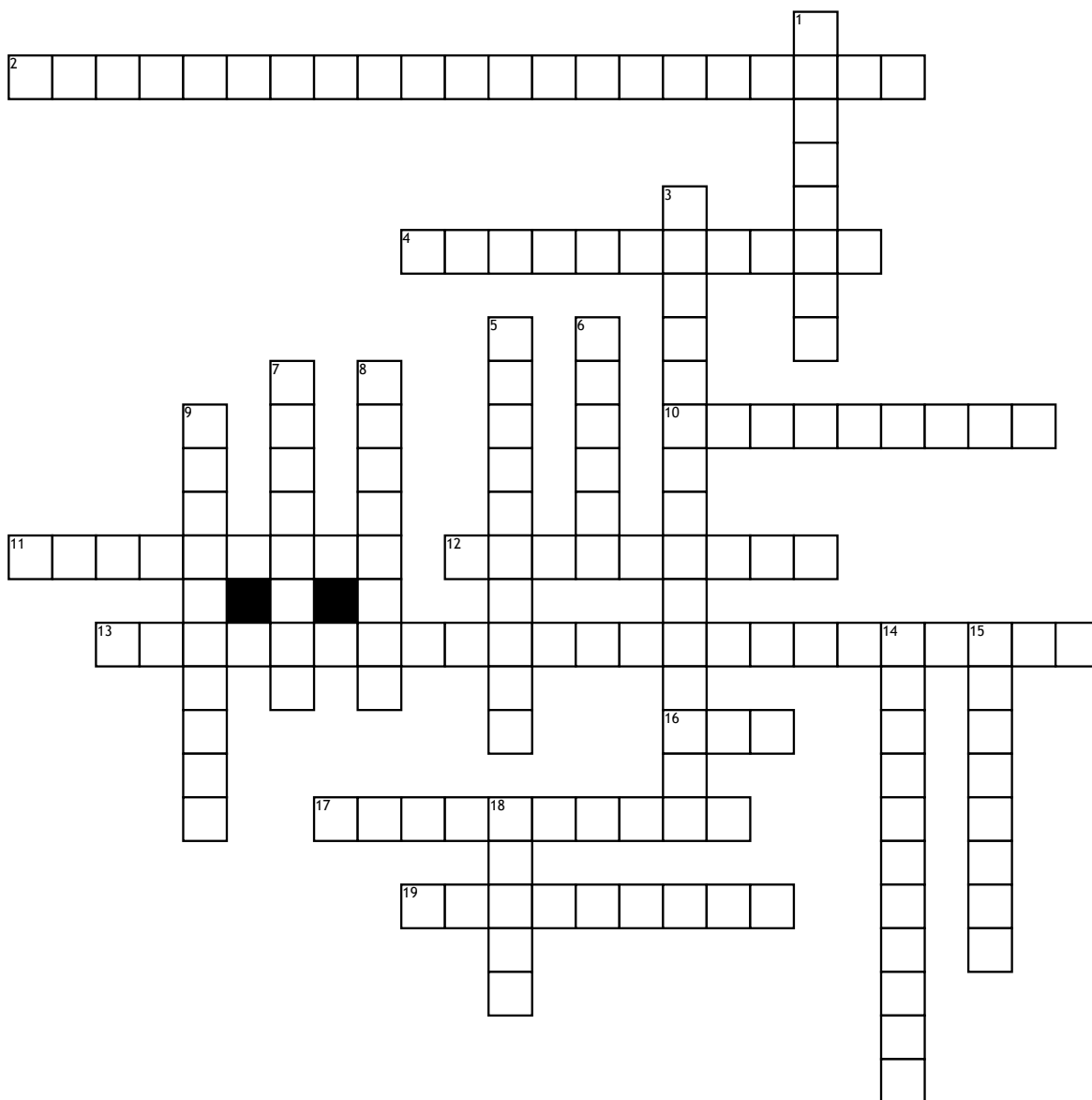


Name: _____

Date: _____

Key Terms Crossword



Across

2. techniques teachers use to help students become independent, strategic learners -- something the teacher does to engage students in learning.

4. The idea behind a teacher's attitudes and beliefs about students.

10. teaching tools things that teachers can access to help them do some aspect of their job better as part of the professional development process (either pre-service or in-service).

11. The accumulation of facts and data that you have learned about or experienced.

12. An assessment used to monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.

13. Instructional activities are what students engage in to help them better understand the content

16. Lays out the special education instruction, supports, and services a student needs to thrive in school.

17. Refers to the wide variety of methods or tools that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs of students.

19. Routines and actions in the classroom that teachers and their students do on a daily or weekly basis.

Down

1. The method and techniques of teaching accurately to people. instructional strategy techniques teachers use to help students become independent, strategic learners -- something the teacher does to engage students in learning.

3. Factoring students' individual learning styles and levels of readiness first before designing a lesson plan.

5. Learning materials of different degrees of advancement that solve problems, assist students, and improve teaching and learning.

6. Having the essence of knowledge acquired by one's personal experience.

7. The learning goals for what students should know and be able to do at each grade level.

8. The order in which those skills are taught.

9. A teacher's philosophical approach or theoretical framework.

14. Made up of ordered facts and data to explain a circumstance or condition.

15. An assessment that is not data-driven, but rather content or performance-driven; for example, a running record.

18. The topics and areas of development within a curriculum.